

UNIT REPORT

**Student Life -
Program/Department Summary
Reports**

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SDO Summary Report 2018-2019

Start: 07/01/2018**End:** 06/30/2019**Providing Department:** Student Life**Benchmark Summary:**

SDO 1-Communication - The benchmark was met. In general, personal communication was good, but professional communication (for example, customer service or notifying an employer of tardiness) still needs works.

SDO 2-Information Literacy/Critical Thinking - Some of the benchmark was met. 82% of students met or exceeded the benchmark. One reason given for not achieving the benchmark in Tutoring was because of the design of the assessment and the follow through with tutors.

SDO 3- Interpersonal Skills - The benchmark was met. Overall students tended to score well on this category as interpersonal relationships are emphasized in the institution.

SDO 4- Christian Worldview - Some of the benchmark was met. Most students did experience and practice the desired outcome. It was decided that some of the assessments needed to be redesigned, and the understanding of students regarding the expectation of completing assignments (video) assessed.

SDO 5 - Holistic Development - Overall the benchmark was met. In the Sodexo survey, the benchmark was not met in the fall but met in the spring. The goal is to communicate better with students in this area. Benchmarks for the health center were met as students do not leave unless they achieve the goal.

SDO 6- Professional - The benchmark was met. A high number were exceeded. The results led us to believe the results, although good, may represent a need to adjust the benchmarks.

Unit Summary:

One result seemed to be that students scored well on interpersonal skills and communication, but that sometimes those skills did not translate well into the professional arena. Discussion about student worker training followed.

Based on information gathered from Academics, we wondered if depression/mental health should be measured in some way in this area (there is not currently a measure for this); it may also play in to the lack of professional communication.

The largest point of discussion was around the assessments themselves; the benchmarks, for the most part, seemed good, but assessment questions, timing, and delivery will be reviewed. There are, however, some benchmarks that will be adjusted.

Process Review:

The RA assessment is changing from a mid-year assessment to an end-of-year assessment. This affects SDO 1 and 3 and will allow us to track learning based on the entire year of growth.

The Financial Services assessment (SDO 2) is changing based on FYE adopting the available courses as part of financial literacy learning.

The Residence Life team determined that their benchmark was too low and changed it to less than 5 incident reports per semester per floor.

A few of the Christian Worldview assessments are being revised. Student conduct is going to further develop its rubric used to assess student contracts. Student Led Ministries and Spiritual Coaching, as part of the Spiritual Development department, are being revamped for the next academic year. When that process is complete, the assessments and benchmarks will be determined.

The Professional benchmark for student employment will now include two dimensions on the evaluation rubric: Professionalism as well as Attendance and Punctuality. The Career Services assessment has changed to a measure of how many graduating seniors have completed their four-point action plan.

The RNL SSI items used for indirect evidence have been clarified to add that the RNL SSI is administered in the fall of every odd academic year (i.e. 2019-2020).

Recommendations:

This was the first complete academic year of reporting on these SDOs. Because so many of the assessments are being tweaked for the next year, there are no recommendations for other departments (beyond the action plans already specified above) at this time.

Meeting Date: 05/21/2019

Meeting Minutes:

Attendees: Micah Leonard, Jennifer Gale, Charity Schneeberger, Todd Guevin, Sarah Peppel, Jason Rising, Lauren Born, Julia Patton, AJ Ganlser