



## STATEMENT OF ACCREDITATION STATUS

*The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.*

<b>Institution:</b>	<b>UNIVERSITY OF VALLEY FORGE</b> Phoenixville, PA
<b>Chief Executive Officer:</b>	Rev. David Kim, President
<b>Carnegie Classification:</b>	Baccalaureate Colleges: Diverse Fields » Four-year, very small, highly residential
<b>Control:</b>	Private (Non-Profit)
<b>Former Name(s):</b>	Valley Forge Christian College (9/1/2014)
<b>Address:</b>	1401 Charlestown Road Phoenixville, PA 19460
<b>Phone:</b>	(610) 935-0450
<b>URL:</b>	<a href="http://www.valleyforge.edu">www.valleyforge.edu</a>
<b>Accreditation Liaison Officer (ALO):</b>	Dr. Todd Guevin
<b>Commission Staff Liaison:</b>	Dr. Sean McKittrick, Vice President

## Accreditation Summary

*For more information, see the Commission's [Accreditation Actions Policy and Procedures](#).*

**Phase:** Accredited

**Status:** Accreditation Reaffirmed

**Candidate Status Granted:** 1999

**Accreditation Granted:** 2002

**Last Reaffirmation:** 2013

**Next Self-Study Evaluation:** 2025-2026

**Next Mid-Point Peer Review:** 2022

## Alternative Delivery Methods

*The following represents approved alternative delivery methods included in the scope of the institution's accreditation:*

### **Distance Education**

Approved to offer programs by this delivery method

### **Correspondence Education**

Not approved for this delivery method

## Credential Levels

### ☑ Approved Credential Levels

*The following represents credential levels included in the scope of the institution's accreditation:*

- **Postsecondary award (1-2 yrs)**
- **Associate's Degree or Equivalent**
- **Bachelor's Degree or Equivalent**
- **Master's Degree or Equivalent**

<b>Locations</b>
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*The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:*

<b>Location</b>	<b>Type</b>
<b>Woodbridge Campus</b> 13909 Smoketown Road Woodbridge, VA 22192	Additional Location
<b>Freedom Valley Church</b> 3185 York Rd Gettysburg, PA 17325	Other Instructional Site
<b>Morgantown Community Church</b> 4221 Main Street Elverson, PA 19520-9301	Other Instructional Site
<b>The Agora School for Global Leadership</b> 6310 Hampstead Ave Parma, OH 44129	Other Instructional Site

*Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures**.*

## Accreditation Actions

*The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the **Commission's Accreditation Actions Policy and Procedures** and **the Substantive Change Policy and Procedures**.*

- March 5, 2020** To acknowledge receipt of the monitoring report. To note the visit by the Commission's representatives. To reaffirm accreditation because the institution is now in compliance with Standard VI (Planning, Resources and Institutional Improvement) and Requirement of Affiliation 11. To request a monitoring report due September 1, 2020, demonstrating sustainability of implemented corrective measures and further evidence of (1) sufficient resources and planning processes to fulfill the institution's mission and goals (Standard VI), (2) improved financial viability and sustainability (Standard VI) and (3) enrollment management planning linked to budgeting (Standard VI). A follow-up team visit may follow submission of the monitoring report. The next evaluation visit is scheduled for 2025-2026.
- October 29, 2019** To acknowledge receipt of the teach-out plan. To approve the teach-out plan for the closure of the Woodbridge Campus additional location at 13909 Smoketown Rd., Woodbridge, Virginia 22192. To note that the institution has conducted and completed its own teach-out at the additional location and that teach-out agreements were not required. The next evaluation visit is scheduled for 2025-2026.
- October 29, 2019** To acknowledge receipt of the substantive change request. To note the institution's decision to close the Woodbridge Campus additional location at 13909 Smoketown Rd., Woodbridge, Virginia 22192. To require immediate notification when instruction ceases at the additional location. To note the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.
- March 14, 2019** To acknowledge receipt of the monitoring report. To note the visit by the Commission's representatives. To note that the institution is now in compliance with Standard V (Educational Effectiveness Assessment) and Requirements of Affiliation 8, 9 and 10. To continue probation and note that the institution's accreditation remains in jeopardy because of insufficient evidence that the institution is currently in compliance with Standard VI (Planning, Resources, and Institutional Improvement) and Requirement of Affiliation 11. To note that the institution remains accredited while on probation. To note further that federal regulations limit the period during which an institution may be in non-compliance to two years. To request a monitoring report, due December 1, 2019, demonstrating evidence that the institution has achieved and can sustain ongoing compliance with Standard VI, including but not limited to documentation of sufficient resources and planning processes to fulfill the institution's mission and goals, including but not limited to documentation of improved financial viability and sustainability including evidence that enrollment management planning is linked to budgeting (Standard VI and Requirement of Affiliation 11). To direct a follow-up team visit following submission of the monitoring

report. To direct a prompt Commission liaison guidance visit to discuss the Commission's expectations. Upon reaffirmation of accreditation, the next evaluation visit is scheduled for 2025-2026.

**June 21, 2018**

To place the institution on probation because of insufficient evidence that it is currently in compliance with Standard V (Educational Effectiveness Assessment), Standard VI (Planning, Resources, and Institutional Improvement), and Requirements of Affiliation 8, 9, 10, and 11. To note that the institution remains accredited while on probation and that federal regulations limit the period during which an institution may be in non-compliance to two years. To request a monitoring report, due December 1, 2018, documenting evidence that the institution has achieved and can sustain ongoing compliance with Standard V, Standard VI and Requirements of Affiliation 8, 9, 10 and 11, including but not limited to (1) the assessment of student learning and achievement demonstrating that students have accomplished educational goals consistent with their programs of study, including but not limited to the development and implementation of an organized and systematic assessment process that evaluates the extent of student achievement and that demonstrates the documented use of assessment results to improve educational effectiveness (Standard V and Requirements of Affiliation 8, 9 and 10) and (2) sufficient resources and planning processes to fulfill the institution's mission and goals, including but not limited to documentation of improved financial viability and sustainability including evidence that enrollment management planning is linked to budgeting (Standard VI and Requirements of Affiliation 10 and 11). A small team visit will follow submission of the monitoring report. To direct a prompt Commission liaison guidance visit to discuss the Commission's expectations. Upon reaffirmation of accreditation, the next evaluation visit is scheduled for 2025-2026

**November 19, 2015**

To accept the supplemental information report. The next evaluation visit is scheduled for 2017-2018.

**August 31, 2015**

To request a supplemental information report, due October 19, 2015, addressing the recent audit finding of non-compliance by the State Council of Higher Education for Virginia (SCHEV) regarding the Woodbridge, VA campus.

**November 20, 2014**

To accept the monitoring report and to note the visit by the Commission's representatives. The next evaluation visit is scheduled for 2017-2018.

**March 6, 2014**

To note the visit by the Commission's representative. To remind the institution that a monitoring report is due September 1, 2014, documenting further development and implementation of (1) a comprehensive strategic plan that links long-range planning to decision making and budgeting processes (Standard 2); (2) strategies to measure and assess the level of, and efficient utilization of, institutional resources to support the institution's mission and goals, with updated financial projections for the next five years (Standard 3); and, (3) a comprehensive enrollment management plan (Standard 8). A small team visit will follow submission of the report. To direct a prompt liaison guidance visit to discuss Commission expectations. The next evaluation visit is scheduled for 2017-2018.

**November 21, 2013**

To accept the Periodic Review Report, to reaffirm accreditation, and to commend the institution for progress to date. To request a monitoring report, due September 1, 2014, documenting further development and implementation of (1) a comprehensive strategic plan that links long-range planning to decision making and budgeting processes (Standard 2); (2) strategies to measure and assess the level of, and efficient utilization of, institutional resources to support the institution's mission and goals, with updated financial projections for the next five years (Standard 3); and, (3) a comprehensive enrollment management plan (Standard 8). A small team visit will follow submission of the report. To direct a prompt liaison guidance visit to discuss Commission expectations. The next evaluation visit is scheduled for 2017-2018.

**March 1, 2012**

To accept the monitoring report and to note the visit by the Commission's representatives. To request that the Periodic Review Report due June 1, 2013, document (1) evidence of steps taken to further strengthen the institution's finances and to ensure that the institution's financial resources, funding base, and plans for financial development are adequate to support its educational purposes and programs and to assure financial stability. (Requirement of Affiliation 8); (2) rational and consistent policies and procedures in place to determine allocation of resources; and (3) an update to the institution's Strategic Plan that includes goals, objectives, and strategies, both institution-wide and for individual units (Standard 2).

**June 23, 2011**

To accept the monitoring report and to note the visit by the Commission's representatives. To remove the warning and to reaffirm accreditation. To request a monitoring report, due November 1, 2011, that includes audited financial statements and management letter for FY 2010-2011 and objectively documenting progress to date in achieving the institution's financial, development, and enrollment plans and any evidence-informed modifications to those plans and their underlying assumptions (Standard 3 and Requirement of Affiliation 8). A small team visit will follow submission of the monitoring report. The Periodic Review Report is now due June 1, 2013.

**March 3, 2011**

To note the visit by the Commission's representative. To remind the institution that the Commission has warned the institution that its accreditation may be in jeopardy because of a lack of evidence that it is in compliance with Standards 11 (Educational Offerings), 13 (Related Educational Activities), and 14 (Assessment of Student Learning). To note that the institution remains accredited while on warning. To note that the monitoring report due March 1, 2011, and the small team visit that follows will be acted upon by the Commission at its June 2011 meeting. The date for the next Periodic Review Report will be set when accreditation is reaffirmed.

**November 18, 2010**

To accept the monitoring report and staff-requested information, and to note the visit by the Commission's representatives. To note progress to date but to continue to warn the institution that its accreditation may be in jeopardy because of lack of evidence that it is in compliance with Standards 11 (Educational Offerings), 13 (Related Educational Activities), and 14 (Assessment of Student Learning). To note that the institution remains accredited

while on warning. To request a monitoring report due March 1, 2011, documenting compliance with Requirement of Affiliation 8, Standards 11 and 14, and the distance education portion of Standard 13, including but not limited to the following: (1) audited financial statements for FY 2009-2010 and development and implementation of a long-term financial plan, based on systematic evidence and viable assumptions, that will promptly bring the institution into compliance with Federal financial responsibility standards (Requirement of Affiliation 8); (2) evidence and analysis that distance learning offerings meet academic and learning support standards comparable to those offered in more traditional formats within higher education and that students enrolled in distance education courses and programs meet key learning outcomes at appropriate points as they progress through the program (Standards 11 and 13); (3) clearly articulated statements of expected student learning outcomes at the institutional level (Standard 14); (4) evidence that program and general education outcomes are appropriately integrated with institutional-level goals (Standards 12 and 14); and (5) implementation of comprehensive, integrated, and sustained processes to assess the achievement of institutional student learning outcomes, including direct evidence of student learning (Standard 14). A small team visit will follow submission of the monitoring report. To direct an immediate Commission liaison guidance visit to discuss the Commission's expectations. The date for the next Periodic Review Report will be set when accreditation is reaffirmed.

## Information about the Middle States Commission on Higher Education

*The Middle States Commission on Higher Education (MSCHE) is one of seven regional accrediting organizations in the United States and is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA). MSCHE is an institutional accreditor. Therefore, MSCHE examines and reaffirms accreditation for each of its member institutions as a whole rather than the specific programs within the institution. MSCHE does not approve individual programs. MSCHE accreditation does not expire but is reevaluated and monitored on a regular and consistent basis in accordance with the institution's assigned accreditation review cycle.*