

HUMAN SERVICES - COUNSELING

ASSOCIATE OF ARTS
PROGRAM (60 CREDITS)

PURPOSE

The mission of the UVF Human Services Program is to provide foundational knowledge to prepare students for a life of leadership and service in the church and world, as human services professionals, who incorporate faith and a Christian Worldview with their commitment to human service.

PROGRAM STUDENT LEARNING OUTCOMES

1. Students will effectively analyze and express information and ideas in a variety of appropriate means with clarity and coherence.
2. Students will develop the knowledge and skills needed to locate and evaluate diverse forms of information and use the information to solve problems and answer questions.
3. Students will demonstrate responsible personal behavior, cooperation and leadership in group settings
4. Students will articulate and apply a Christian worldview from a Pentecostal perspective.
5. Students will articulate the theoretical and practical dimensions of a vocation and demonstrate the essential knowledge and skills necessary to lead with excellence within that vocation

MAJOR REQUIREMENTS

MTH	203	Introduction to Statistics	3 cr
PSY	263	Psychometrics	3 cr
PSY	323	History and Systems in Psychology	3 cr
PSY	343	Legal and Ethical Issues	3 cr
PSY	363	Abnormal Psychology	3 cr
PSY	473	Crisis Intervention Skills	3 cr
SOC	243	Contemporary Social Issues	3 cr
SWK	243	Human Behavior and Social Environment	3 cr

TOTAL

24 CREDITS

CORE REQUIREMENTS

CMS/DIG/MTN	2 cr
COM 123	Fundamentals of Public Speaking 3 cr
ENG 123	College Writing and Research 3 cr
FNA 113	Fine Arts Appreciation 3 cr
LIT 255	Multicultural Literature in America 3 cr
MTH 123	Quantitative Reasoning 3 cr
NWT 113	New Testament Survey 3 cr
OLT 123	Old Testament Survey 3 cr
PHE 281	Health and Nutrition 1 cr
PSY 223	Introduction to Psychology 3 cr
SCI 123	General Biology 3 cr
SOC 203	Introduction to Social Sciences 3 cr
Theology Course - Choose one: 3 cr	
THE 115	Thinking Theologically
THE 233	Introduction to the History of the AG

TOTAL

36 CREDITS