

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B) UNIVERSITY OF VALLEY  
FORGE BACCALAUREATE SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT  
LEARNING OUTCOMES**

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3. **Summary of the Program’s Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Ethical Dilemma Response Paper	
Dimension(s) assessed: Communication Students will effectively analyze and express information and ideas in a variety of appropriate means with clarity and coherence.	Values
When/where students are assessed: 2020-2021 Fall/Spring Semester, in the classroom setting at UVF	SWK 403- Ethics in Practice
Who assessed student competence: Social Work Professor	Faculty teaching SWK 403
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 80% or better	8 out of 10 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students	80% of students
Assessment Measure #2: Research Paper	
Dimension(s) assessed: Information Literacy/Critical Thinking Students will develop the knowledge and skills needed to locate and evaluate diverse forms of information and use the information to solve problems and answer questions.	Knowledge- Research Design
When/where students are assessed:2020-2021 Fall/Spring Semester, in the classroom setting at UVF	SWK 411
Who assessed student competence: Director of Social Work Program	Faculty teaching SWK 411
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 80% or better	8 out of 10 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:80% of students	80% of students
Assessment Measure #3: Video Role Play, Presentation and Reflection Paper	
Dimension(s) assessed: Interpersonal Skills Students will demonstrate responsible personal	Skill/ Cognitive and Affective Process

behavior, cooperation and leadership in group settings.	
When/where students are assessed: 2020-2021 Fall/Spring Semester, in the classroom setting at UVF	SWK 383- Social Work Practice II: Group assignment
Who assessed student competence: Social Work Professor	Faculty teaching SWK 383
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 80% or better	8 out of 10 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students	80% of students
<b>Assessment Measure #4: Code of Ethics Paper</b>	
Dimension(s) assessed: Professional Students will articulate the theoretical and practical dimensions of a vocation and demonstrate the essential knowledge and skills necessary to lead with excellence within that vocation	Knowledge
When/where students are assessed: 2020-2021 Fall/Spring Semester, in the classroom setting at UVF	SWK 123- Introduction to Social Work
Who assessed student competence: Director of Social Work Program	Faculty teaching SWK 123
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 80% or better	8 out of 10 students
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:80% of students	80% of students
<b>Assessment Measure #5: Developmental Stage Research Paper</b>	
Dimension(s) assessed: Professional Students will articulate the theoretical and practical dimensions of a vocation and demonstrate the essential knowledge and skills necessary to lead with excellence within that vocation	Knowledge and skills
When/where students are assessed: 2020-2021 Fall/Spring Semester, in the classroom setting at UVF	SWK 423 Human Behavior and Social Environment II
Who assessed student competence: Social Work Professor	Faculty teaching SWK 423
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 80% or better	8 out of 10 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students	80% of students
<b>Assessment Measure #6: Thesis paper</b>	
Dimension(s) assessed: Interpersonal Skills Students will demonstrate responsible personal behavior, cooperation and leadership in group settings.	Knowledge, values, skills, cognitive and affective processes

When/where students are assessed: 2020-2021 Fall/Spring Semester, in the classroom setting at UVF	SWK 433 Senior Field Seminar I
Who assessed student competence: Director of Social Work Program	Faculty teaching SWK 433
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 80% or better	8 out of 10 students
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:80% of students	80% of students
<b>Assessment Measure #7: Research paper</b>	
Dimension(s) assessed: Christian Worldview Students will articulate and apply a Christian worldview from a Pentecostal perspective.	Knowledge and skills
When/where students are assessed: 2020-2021 Fall/Spring Semester, in the classroom setting at UVF	SWK 303- Spirituality and Social Work
Who assessed student competence: Director of Social Work Program	Faculty teaching SWK 303
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 80% or better	8 out of 10 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:80% of students	80% of students

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of All Program Options n = (Number of students)	Program Option #1 (identify location/delivery method) n= (Number of students)	Program Option #2 (identify location/delivery method) n= (Number of students)	Program Option #3 (identify location/delivery method) n = (Number of students)
<b>Competency 0: Sample Row</b>  <i>(Delete this row prior to submission and/or posting)</i>	<b>e.g. 80%</b>  of students will demonstrate competence inclusive of 2 or more measures	(Percent of all students, inclusive of all program options, who demonst	(Measure 1 + Measure 2 / 2)  <b>e.g. 80%</b>	(Measure 1 + Measure 2 / 2)  <b>e.g. 90%</b>	(Measure 1 + Measure 2 / 2)  <b>e.g. 85%</b>

<p><i>Disclaimer: This is an example row, programs are solely responsible for selecting their benchmarks. COA does not endorse nor recommend any specific benchmarks.</i></p>		<p>rated competence)  e.g. 85%</p>			
<p><b>Competency 1: Demonstrate Ethical and Professional Behavior</b></p>	<p>80% of students will score 80% or better on Communication skills: Student will develop and use effective oral and written communication in working with individuals, families, groups, communities, and colleagues.</p>				
<p><b>Competency 2: Engage Diversity and Difference in Practice</b></p>	<p>80% of students will score 80% or better on Spiritual Development or Formation: Students will integrate social work practice with a Christian worldview and demonstrate tolerance regarding different perspectives.</p>				
<p><b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b></p>	<p>80% of students will score 80% or better: Students will be competent in using theory to make connections between research and problems in social work practice situations.</p>	<p>100%</p>	<p>100%</p>	<p>100%</p>	<p>100%</p>
<p><b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b></p>	<p>80% of students will score 80% or better: Students will develop the knowledge and skills needed to locate and evaluate diverse forms of information and use the information to solve problems and answer questions.</p>				
<p><b>Competency 5: Engage in Policy Practice</b></p>	<p>80% of students will score 80% or better: Students will develop the knowledge and skills needed to locate and evaluate</p>	<p>100%</p>	<p>100%</p>	<p>100%</p>	<p>100%</p>

	diverse forms of information and use the information to solve problems and answer questions.				
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will score 80% or better: Communication skills: Student will develop and use effective oral and written communication in working with individuals, families, groups, communities, and colleagues.	90%	90%	90%	90%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will score 80% or better: Interpersonal Skills: Student will exercise self-awareness, reflection, and effective use of supervision as part of the development.	80%	80%	80%	80%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will score 80% or better: Communication skills: Student will develop and use effective oral and written communication in working with individuals, families, groups, communities, and colleagues.	85%	85%	85%	85%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will score 80% or better: Information Literacy/Critical Thinking Students will develop the knowledge and skills needed to locate and evaluate diverse forms of information and use the information to solve problems and answer questions.	80%	80%	80%	80%