



Document Contents:

- **Supportive Measures Description and Overview**
- **Academic Accommodations**

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Supportive measures are designed to restore or preserve equal access to the University's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the university's educational environment or deter sexual harassment.

Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security, and monitoring of certain areas of the campus, and other similar measures. The University will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the university to provide the supportive measures.

The University will work with complainants or their counselors or advocates to identify what supportive measures are appropriate in the short term (e.g., during the pendency of an investigation or other school response), and will continue to work collaboratively throughout the University's process and as needed thereafter to assess whether the instituted measures are effective and if not, what additional or different measures are necessary to keep the complainant safe.

A complainant, or their counselor or advocate, may request the supportive measures listed below. The University – after consulting with the complainant – will determine which measures are appropriate to ensure the victim's safety and equal access to educational programs and activities:

- Academic accommodations (for additional information, see below)
 - Medical and mental health services, including counseling
 - Change in campus housing and/or dining services
 - Assistance in finding alternative housing
 - Assistance in arranging for alternative University employment arrangements and/or changing work schedules
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- A “No contact” directive pending the outcome of an investigation. Such a directive serves as notice to both parties that they must not have verbal, electronic, written, or third-party communication with one another
 - Providing an escort to ensure that the student can move safely between school programs and activities
 - Increased security and monitoring of areas of campus
 - Assistance identifying an advocate to help secure additional resources or assistance including off-campus and community advocacy, support, and services
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Academic accommodations are one type of supportive measure that the University may provide to a victim after receiving notice of alleged sexual misconduct to ensure that the complainant is safe and can continue to access educational opportunities following alleged sexual misconduct. To address the possible adverse effects of sexual misconduct on a complainant’s academics, it may be possible to secure time-limited academic accommodations, such as rescheduling an exam. If the complainant experiences persistent academic difficulties as a result of the sexual misconduct (e.g., including difficulties stemming from anxiety, depression, post-traumatic stress disorder, or any other mental or physical illnesses or injuries), the complainant may request more long-term academic accommodations, such as a temporary leave of absence. If the complainant does not have a treating provider but is suffering from health-related issues such as those identified above, the student should contact the University of Valley Forge’s Health and Wellness Center to be connected with a campus health provider or appropriate off-campus resource. Students may also be entitled to additional services and supports if they have a disability, including those who developed a disability as a result of experiencing sexual misconduct.

Complainants or their counselor or advocate may request the following academic accommodations as interim measures. The University – after consulting with the complainant or their counselor or advocate – will determine which accommodations are appropriate to ensure the student’s safety and equal access to educational programs and activities. Requests for academic accommodations may include assistance in:

- Transferring to another section of a course, or attending a virtual section of the course
 - Rescheduling an academic assignment or test
 - Accessing academic support (e.g., tutoring)
 - Arranging for incompletes, a leave of absence, or withdrawal from campus
 - Preserving eligibility for academic, athletic, or other scholarships, financial aid, internships, Missions trips, or foreign student visas
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