# EARLY CHILDHOOD EDUCATION (PreK - 4) AND SPECIAL EDUCATION (PreK-12) 

## BACHELOR OF SCIENCE

PROGRAM ( 129 CREDITS)

## PROGRAM OBJECTIVES

Upon completion of the program in Early Childhood Education PreK-4, the graduate is eligible to receive Pennsylvania State Instructional I Public School Teaching Certificate in Grades PreK-4, pending successful completion of Pennsylvania basic skills and specialty exams. In addition, successful completion of Pennsylvania's special education exams is required to obtain the Special Education PreK-12 certificate.

## PURPOSE

The University of Valley Forge Special Education PreK-12 certification program is designed to equip teacher candidates with the content knowledge and pedagogical skills necessary to meet the needs of special education students from grades PreK-12 in an inclusive or special education classroom.

Four additional required Special Education courses are included below within the regular Early Childhood Education program and identified with an * and with an X after the course code.MAJOR REQUIREMENTS
$\begin{array}{llll}\text { EDU } & 133 & \text { Child and Adolescent Development } & 3 \mathrm{cr} \\ \text { ECE } & 123 & \text { Foundat }\end{array}$
ECE 204 Methods and Materials 3 cr
ECE 333 Integrating Related Arts
EDU 340 Methods of Teaching ELD 3 cr
EDU 353 Teaching Social Studies
EDU 363 Teaching Science
EDU 373 Language \& Literacy Development ..... 3 cr
EDU 383 Field Experience ( 0.5 credits for 2 semesters)EDU 433 Teaching Mathematics
EDU 443 Classroom ManagementEDU 466 Student Teaching $\quad 12 \mathrm{cr}$
EDU 471 Student Teaching Seminar ..... 1 cr
MTH 233 Survey of Mathematics II ..... 3 cr
SCI 143 Ecology \& Environmental Science
SCI 341 Ecology \& Environmental Lab
SPE 223 Introduction to Exceptionalities
SPE 303X* Behavioral Intervention for Studentswith Disabilities
SPE 323X* Strategies \& Early Intervention for Studentswith High Incidence Disabilities
SPE 403 Inclusion \& Collaboration ..... 3 cr
SPE 423X* Strategies \& Early Intervention for Students ..... 3 crwith Low Incidence Disabilities
SPE 433X* Language \& Literacy Development for Studentswith Disabilities

## CORE REQUIREMENTS

| BIB | 103 | Introduction to Biblical Interpretation | 3 cr |
| :--- | :--- | :--- | :--- |
| CMS | 233 | Educational Technology | 3 cr |
| COM | 123 | Fundamentals of Public Speaking | 3 cr |
| EDU | 413 | Multicultural Education | 3 cr |
| ENG | 123 | College Writing \& Research | 3 cr |
| FNA | 113 | Fine Arts Appreciation | 3 cr |
| U.S. History Course - Choose one: | 3 cr |  |  |

HIS 233 U.S. History - Colonization to Reconstruction

            HIS 243 U.S. History - Reconstruction to the Present
    English/American Literature Course - Choose one: 3 cr
        LIT 243 English Literature
            LIT 253 American Literature I
            LIT 254 American Literature II
    LIT 273 Children's Literature 3 cr
    MTH 133 Survey of Mathematics I 3 cr
    NWT 113 New Testament Survey 3 cr
    OLT 123 Old Testament Survey 3 cr
    PHE Activity Course 1 cr
    PHE 281 Health \& Nutrition 1 cr
    PHL 113 Worldviews 3 cr
    PSY 383 Educational Psychology 3 cr
    SCI 113 Physical Science 3 cr
    SCI 311 Physical Science Lab 1 cr
    SOC 103 Life Formation 3 cr
    Theology Course - Choose one: 3 cr
    | THE | 115 | Thinking Theologically |
| :--- | :--- | :--- |
| THE | 233 | An Introduction to the History \& Theology |
| of the AG |  |  |

TOTAL

