# MIDDLE LEVEL (4-8) ENGLISH/LANGUAGE ARTS AND READING AND SPECIAL EDUCATION (PreK-12) <br> <br> BACHELOR OF SCIENCE <br> <br> BACHELOR OF SCIENCE <br> <br> PROGRAM (135 CREDITS) 

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## PROGRAM OBJECTIVE

Upon completion of the program in Middle Level Education, the graduate is eligible to receive Pennsylvania State Instructional I Public School Teaching Certificate in Middle Level English/Language Arts \& Reading 4-8, pending successful completion of Pennsylvania basic skills and specialty exams. In addition, successful completion of Pennsylvania's special education exams is required to obtain the Special Education PreK-12 certificate.

## PURPOSE

The University of Valley Forge Special Education PreK-12 certification program is designed to equip teacher candidates with the content knowledge and pedagogical skills necessary to meet the needs of special education students from grades PreK-12 in an inclusive or special education classroom.

Four additional required Special Education courses are included below within the regular Middle Level (4-8) English/Language Arts and Reading Education program and identified with an * and with an X after the course code.
MAJOR REQUIREMENTS
EDU 133 Adolescent Development
EDU 163 Principles of Adolescent Education
EDU 340 Methods of Teaching ELD
EDU 353 Teaching Social Studies
EDU 354 Reading \& Writing Across Curriculum
EDU 363 Teaching Science
EDU 373 Language \& Literacy Development 3 cr
EDU 383 Field Experience ( 0.5 credits for 2 semesters) 1 cr
EDU 423 Differentiated Reading Instruction 3 cr
EDU 433 Teaching Mathematics 3 cr
EDU 443 Classroom Management 3 cr
EDU 453 Assessment \& Measurement 3 cr
EDU 466 Student Teaching 12 cr
EDU 471 Student Teaching Seminar 1 cr
LIT 291 Introduction to Literary Criticism 3 cr
LIT 325 Literature for Adolescents \& Young Adults 3 cr
MLE 223 Field Experience 0 cr
MTH 123 Quantitative Reasoning 3 cr
MTH 233 Survey of Mathematics II 3 cr
SCI 143 Ecology \& Environmental Science 3 cr
SCI 341 Ecology \& Environmental Lab
SPE 223 Introduction to Exceptionalities
SPE 303X* Behavioral Intervention for Students
with Disabilities
SPE 323X* Strategies \& Early Intervention for Students
with High Incidence Disabilities
SPE 403 Inclusion \& Collaboration
SPE 423X* Strategies \& Early Intervention for Students
with Low Incidence Disabilities
SPE 433X* Language \& Literacy Development for Students 3 cr
with Disabilities

