SOCIAL WORK

BACHELOR OF SOCIAL WORK PROGRAM (121 CREDITS)

NATIONAL ACCREDITATION

The UVF Social Work program is nationally recognized by the Council on Social Work Education (CSWE) and has been accredited by CSWE since 2012. This national accreditation enables graduates of the UVF Social Work program to be eligible for consideration for advanced-standing in CSWE accredited Master's level social work program thereby eliminating one year of a two year Master's program.

PURPOSE

The mission of the UVF Social Work Program is to prepare students for a life of global leadership and service as generalists who incorporate faith and a Christian Worldview with their commitment to professional social work service.

PROGRAM GOALS

- Students will demonstrate competency in critical thinking and analysis of theories, principles, and concepts in the application of social work
 practice activities.
- 2. Students will locate information, critically evaluate, and apply the information related to social work theories, policies and concepts.
- 3. Students will collaborate and apply social work ethical principles to professional, social and organizational issues within clinical settings.
- 4. Students will integrate their Christian faith and knowledge of social work principles into clinical practice in preparation for generalist social work practice and graduate study.
- 5. Students will utilize generalist knowledge, skills, and ethics to execute professional social practice with all systems, individuals, families, and groups at individual, family, group, community, and organizational levels of practice.

FORMAL PREPARATION IN SOCIAL WORK

Please be advised that students declare social work as a major upon entrance into UVF, however CSWE requires a clear application process for formal admittance into the Social Work Program. This formal admission takes place during the first semester of the junior year and is explained in the Social Work Student Handbook.

PROGRAM STUDENT LEARNING OUTCOMES

- Student will develop and use effective oral and written communication in working with individuals, families, groups, communities, and colleagues. This goal corresponds with CSWE Educational Policy 2.1.3—Apply critical thinking to inform and communicate professional judgments.
- Students will be competent in using theory to make connections between research and problems in social work practice situations. This goal corresponds with CSWE Educational Policy 2.1.6— Engage in research-informed practice and practice-informed research.
- Student will exercise self-awareness, reflection, and effective use
 of supervision as part of the development of professional and
 personal self. This goal corresponds with CSWE Educational Policy
 2.1.1—Identify as a professional social worker and conduct oneself
 accordingly.
- 4. Students will integrate social work practice with a Christian worldview and demonstrate tolerance regarding different perspectives. This goal corresponds with CSWE Educational Policy 2.1.4—Engage diversity and difference in practice.
- 5. Utilize generalist social work knowledge, skills and ethics to execute professional practice with all systems- individuals, families, groups, organizations, and communities. This goal corresponds to CSWE Educational Policy 2.1.7—Apply knowledge of human behavior and the social environment to promote or deter people in maintaining or achieving health and well-being.

FOUNDATION CURRICULUM CONTENT:

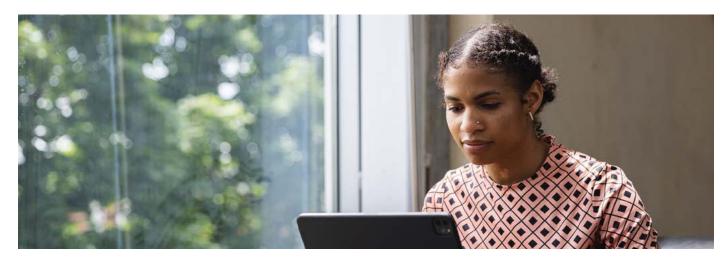
- Values and Ethics (4.0)
- Diversity (4.1)
- Populations-at-Risk and Social and Economic Justice (4.2)
- Human Behavior and Social Environment (4.3)
- Social Welfare Policy and Services (4.4)
- Social Work Practice (4.5)Research (4.6)
- Field Education (4.7)

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CONTINUED PROGRAM (121 CREDITS)

MAJOR REQUIREMENTS					CORE REQUIREMENTS				
Electives				6 cr	BIB	103	Introduction to Biblical Interpretation	3 cr	
BUS	353				CMS/	DIG/M	TN Courses		
MTH	203				COM		Fundamentals of Public Speaking	3 cr	
SWK	123	Introduction to Social Work		3 cr		123	College Writing & Research	3 cr	
SWK	143	Social Welfare History		3 cr	FNA		Fine Arts Course	3 cr	
SWK	263	Social Welfare Policy				S./World History Course - Choose one:		3 cr	
SWK	303	Spirituality & Social Work		3 cr	HIS		213 Ancient & Medieval World History	3 (1	
SWK	323	Social Work Practice with Diverse Populations		3 cr		HIS HIS	223 Modern & Contemporary World History 233 U.S. History – Colonization to Reconstruction	n	
SWK	343	Human Behavior Social Environment I		3 cr		HIS	243 U.S. History – Reconstruction to the Present		
SWK	373	SWK Practice I		3 cr	LIT		Literature Course	3 cr	
SWK	383	SWK Practice II		3 cr	MTH	123	Quantitative Reasoning	3 cr	
SWK		SWK Practice III		3 cr	NWT	113	New Testament Survey	3 cr	
SWK		Ethics & Practice		3 cr	OLT	123	Old Testament Survey	3 cr	
					PHE		Activity Course	1 cr	
SWK		Social Work Research		3 cr	PHE	281	Health & Nutrition	1 cr	
SWK	423	Human Behavior Social Environment II		3 cr	PHL	113	Worldviews	3 cr	
SWK	433	Senior Seminar I		3 cr	PSY	223	Introduction to Psychology	3 cr	
SWK	443	Senior Seminar II		3 cr	SCI	123	General Biology	3 cr	
SWK	453	Senior Field Practicum I		3 cr			.		
SWK	463	Senior Field Practicum II		3 cr	SOC	103	Life Formation	3 cr	
Choose 9 credits from the following:				SOC	203	Introduction to Social Sciences*	3 cr		
	SWK 333		3 Community Mental Health	3cr	SOC	243	Contemporary Social Issues*	3 cr	
	SWK	493	Special Topics in Social Work	3cr	Theolo	gy Cou	rse - Choose one:	3 cr	
	SWK	233	Substance Abuse	3cr		THE	115 Thinking Theologically		
	PSY	490	Human Sexuality	3cr	т	THE	An Introduction to the History & Theology		
	PSY	473	Crisis Intervention Skills	3cr		IRE 2	of the AG		
	PSY	414	Marriage and Family Therapy	3cr	TOTAL		52 CREI	DITS	
	JUS	JS 235 Juvenile Delinquency & Justice		3cr	* Fulfills His	tory, Litera	ature, Culture and Society credits.		
	JUS			3cr	cr				
	PSY	483	Grief, Death, and Dying	3cr					
	PSY	283	Lifespan and Human Development	3cr					
	PSY	363	Abnormal Psychology	3cr					
TOTAL			69 CRE	DITS					



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