

# SOCIAL WORK

BACHELOR OF SOCIAL WORK  
PROGRAM (121 CREDITS)

## NATIONAL ACCREDITATION

The UVF Social Work program is nationally recognized by the Council on Social Work Education (CSWE) and has been accredited by CSWE since 2012. This national accreditation enables graduates of the UVF Social Work program to be eligible for consideration for advanced-standing in CSWE accredited Master's level social work program thereby eliminating one year of a two year Master's program.

## PURPOSE

The mission of the UVF Social Work Program is to prepare students for a life of global leadership and service as generalists who incorporate faith and a Christian Worldview with their commitment to professional social work service.

## PROGRAM GOALS

1. Students will demonstrate competency in critical thinking and analysis of theories, principles, and concepts in the application of social work practice activities.
2. Students will locate information, critically evaluate, and apply the information related to social work theories, policies and concepts.
3. Students will collaborate and apply social work ethical principles to professional, social and organizational issues within clinical settings.
4. Students will integrate their Christian faith and knowledge of social work principles into clinical practice in preparation for generalist social work practice and graduate study.
5. Students will utilize generalist knowledge, skills, and ethics to execute professional social practice with all systems, individuals, families, and groups at individual, family, group, community, and organizational levels of practice.

## FORMAL PREPARATION IN SOCIAL WORK

Please be advised that students declare social work as a major upon entrance into UVF, however CSWE requires a clear application process for formal admittance into the Social Work Program. This formal admission takes place during the first semester of the junior year and is explained in the Social Work Student Handbook.

## PROGRAM STUDENT LEARNING OUTCOMES

1. Student will develop and use effective oral and written communication in working with individuals, families, groups, communities, and colleagues. This goal corresponds with CSWE Educational Policy 2.1.3—Apply critical thinking to inform and communicate professional judgments.
2. Students will be competent in using theory to make connections between research and problems in social work practice situations. This goal corresponds with CSWE Educational Policy 2.1.6—Engage in research-informed practice and practice-informed research.
3. Student will exercise self-awareness, reflection, and effective use of supervision as part of the development of professional and personal self. This goal corresponds with CSWE Educational Policy 2.1.1—Identify as a professional social worker and conduct oneself accordingly.
4. Students will integrate social work practice with a Christian worldview and demonstrate tolerance regarding different perspectives. This goal corresponds with CSWE Educational Policy 2.1.4—Engage diversity and difference in practice.
5. Utilize generalist social work knowledge, skills and ethics to execute professional practice with all systems- individuals, families, groups, organizations, and communities. This goal corresponds to CSWE Educational Policy 2.1.7—Apply knowledge of human behavior and the social environment to promote or deter people in maintaining or achieving health and well-being.

## FOUNDATION CURRICULUM CONTENT:

- Values and Ethics (4.0)
- Diversity (4.1)
- Populations-at-Risk and Social and Economic Justice (4.2)
- Human Behavior and Social Environment (4.3)
- Social Welfare Policy and Services (4.4)
- Social Work Practice (4.5)
- Research (4.6)
- Field Education (4.7)

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CONTINUED  
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## MAJOR REQUIREMENTS

Electives

BUS 353	Microeconomics	6 cr
MTH 203	Introduction to Statistics	3 cr
SWK 123	Introduction to Social Work	3 cr
SWK 143	Social Welfare History	3 cr
SWK 263	Social Welfare Policy	3 cr
SWK 303	Spirituality & Social Work	3 cr
SWK 323	Social Work Practice with Diverse Populations	3 cr
SWK 343	Human Behavior Social Environment I	3 cr
SWK 373	SWK Practice I	3 cr
SWK 383	SWK Practice II	3 cr
SWK 391	SWK Practice III	3 cr
SWK 403	Ethics & Practice	3 cr
SWK 411	Social Work Research	3 cr
SWK 423	Human Behavior Social Environment II	3 cr
SWK 433	Senior Seminar I	3 cr
SWK 443	Senior Seminar II	3 cr
SWK 453	Senior Field Practicum I	3 cr
SWK 463	Senior Field Practicum II	3 cr

Choose 9 credits from the following:

SWK 333	Community Mental Health	3cr
SWK 493	Special Topics in Social Work	3cr
SWK 233	Substance Abuse	3cr
PSY 490	Human Sexuality	3cr
PSY 473	Crisis Intervention Skills	3cr
PSY 414	Marriage and Family Therapy	3cr
JUS 125	American Courts	3cr
JUS 235	Juvenile Delinquency & Justice	3cr
PSY 483	Grief, Death, and Dying	3cr
PSY 283	Lifespan and Human Development	3cr
PSY 363	Abnormal Psychology	3cr

**TOTAL**

**69 CREDITS**

## CORE REQUIREMENTS

BIB 103	Introduction to Biblical Interpretation	3 cr
CMS/DIG/MTN Courses		2 cr
COM 123	Fundamentals of Public Speaking	3 cr
ENG 123	College Writing & Research	3 cr
FNA	Fine Arts Course	3 cr
U.S./World History Course - Choose one:		3 cr
HIS 213	Ancient & Medieval World History	
HIS 223	Modern & Contemporary World History	
HIS 233	U.S. History – Colonization to Reconstruction	
HIS 243	U.S. History – Reconstruction to the Present	
LIT	Literature Course	3 cr
MTH 123	Quantitative Reasoning	3 cr
NWT 113	New Testament Survey	3 cr
OLT 123	Old Testament Survey	3 cr
PHE	Activity Course	1 cr
PHE 281	Health & Nutrition	1 cr
PHL 113	Worldviews	3 cr
PSY 223	Introduction to Psychology	3 cr
SCI 123	General Biology	3 cr
SOC 103	Life Formation	3 cr
SOC 203	Introduction to Social Sciences*	3 cr
SOC 243	Contemporary Social Issues*	3 cr
Theology Course - Choose one:		3 cr
THE 115	Thinking Theologically	
THE 233	An Introduction to the History & Theology of the AG	

**TOTAL**

**52 CREDITS**

\* Fulfills History, Literature, Culture and Society credits.

