BEHAVIORAL SCIENCES

DEPARTMENT

DEGREE PROGRAMS IN BEHAVIORAL SCIENCES

BACHELOR'S DEGREES

- Criminal Justice
- · Pastoral Counseling
- Psychology
- Psychology Online
- Social Work

ASSOCIATE DEGREES

- Human Services Counseling
- Human Services Social Services

MINORS

- Criminal Justice
- · Pastoral Counseling
- Psychology
- Social Work



CRIMINAL JUSTICE

BACHELOR OF SCIENCE PROGRAM (120 CREDITS)

PURPOSE

The Criminal Justice program will prepare you for the challenges that face today's criminal justice professionals. Our uniquely designed program not only presents you with modern criminal justice theories, practices and applications, but is also taught by professors who possess a vast amount of experience in this discipline.

PROGRAM STUDENT LEARNING OUTCOMES

- 1. Students will be able to effectively communicate through speech and writing criminal justice principles and concepts related to the profession.
- 2. Students will be able to research and locate information related to current criminal justice issues and reflect how applications impact crime.
- 3. Students will be able to work independently and collectively, exhibiting Christian ethos, leadership skills, and teamwork.
- 4. Students will be able to assimilate their Christian faith and criminological principles in the areas of criminal justice.
- 5. Students will be able to take on the responsibilities that are critical in the enforcement of crime in local, state, or federal jurisdictions.

MAJOR REQUIREMENTS					REQU	JIRE	MENTS	
Electives			12 cr	BIB	103	Intro	duction to Biblical Interpretation	3 cr
JUS	101	Introduction to Criminal Justice	3 cr	CMS/	DIG/M	ΓN Co	purses	2 cr
JUS	125	American Courts	3 cr	COM	123	Fund	amentals of Public Speaking	3 cr
JUS	235	Juvenile Delinquency & Justice	3 cr	ENG	123	Colle	ge Writing & Research	3 cr
JUS	244	Criminology	3 cr	FNA	113	Fine	Arts Appreciation	3 cr
JUS	245	Terrorism	3 cr	U.S./Wor	ld Histo	ry Cou	rse - Choose one:	3 cr
JUS	311	Law Enforcement Admin. & Mgt.	3 cr		HIS HIS	213 223	Ancient & Medieval World History	
JUS	313	Constitutional Criminal Procedure	3 cr		HIS HIS	233 243	Modern & Contemporary World History U.S. History – Colonization to Reconstructi U.S. History – Reconstruction to the Presen	
JUS	325	Criminal Investigations & Forensics	3 cr	LIT		Liter	ature Course	3 cr
JUS	413	Contemporary Issues in Criminal Justice	3 cr	MTH	123	Quar	atitative Reasoning	3 cr
JUS	432	Corrections & Penology	3 cr	NWT	113	New	Testament Survey	3 cr
JUS	442	Victimology & Restorative Justice	3 cr	OLT	123	Old 7	Testament Survey	3 cr
JUS		Criminal Justice Elective	3 cr	PHE		Activ	ity Course	1 cr
JUS/PS	SY/PST/	SOC/SWK Electives	6 cr	PHE	281	Heal	th & Nutrition	1 cr
LIT	383	Detective Literature	3 cr	PHL	113	Worl	dviews	3 cr
PSY	283	Lifespan Human Development	3 cr	POL	203	The A	American Republic: An Introduction to	3 cr
PSY	471	Internship Seminar	1 cr	TOL	203		rican Government & Politics*	3 (1
PSY	481	Internship	1 cr	PSY	223	Intro	duction to Psychology	3 cr
SOC	203	Introduction to Social Sciences	3 cr	SCI	123		ral Biology	3 cr
Social W		rse - Choose one:	3 cr				c.,	
		233 Substance Abuse		SOC	103	Life 1	Formation	3 cr
		303 Spirituality & Social Work323 Social Work Practice with Diverse Populations		SOC	243	Cont	emporary Social Issues*	3 cr
	SWK	333 Community Mental Health		Theology	Course -	- Choo	se one:	3 cr
TOTAL		68 CRE	DITS		THE THE	233	Thinking Theologically An Introduction to the History & Theology of the AG	

TOTAL 52 CREDITS

48 REVISED April 12, 2024

^{*} Fulfills History, Literature, Culture and Society credits.

PASTORAL COUNSELING

BACHELOR OF ARTS PROGRAM (120 CREDITS)

PURPOSE

The Pastoral Counseling program is designed to prepare the student with foundational knowledge in church ministry counseling and other essentials designed to develop skills in ministry and related areas.

PROGRAM STUDENT LEARNING OUTCOMES

- 1. Students will be able to clearly articulate in speech and writing psychological principles and concepts related to the field of behavioral sciences.
- 2. Students will be able to locate information related to behavior and mental processes in the context of church ministry.
- 3. Students will be able to collaborate together in an appropriate and ethical manner, exhibiting leadership abilities, and teamwork.
- 4. Students will be able to assimilate their Christian faith and psychological principles in the areas of mental health.
- 5. Students will be able to perform the duties of a pastor that are essential in the development and administration of the local church.

MAJO	UIREMENTS	CORE REQUIREMENTS					
Chu	rch Histor	ry Course - Choose one:	3 cr	BIB 10	03 I	ntroduction to Biblical Interpretation	3 cr
	HIS HIS	373 Ancient & Medieval Christian History383 Modern & Contemporary Christian History	-	CMS/DIG	G/MTI	N Courses	2 cr
Elec	tives		12 cr	COM 12	23 I	Fundamentals of Public Speaking	3 cr
PRE	213	Foundations of Biblical Preaching & Teaching	3 cr	ENG 12	23	College Writing & Research	3 cr
PRE	,	Preaching Course	3 cr	FNA 11	13 I	Fine Arts Appreciation	3 cr
PST	313	Principles of Leadership	3 cr	U.S./World I	History	Course - Choose one:	3 cr
PST	423	Pastoral Ministry & Practice	3 cr			Ancient & Medieval World History Modern & Contemporary World History	
PST	433	Church Finance	3 cr		HIS 233 HIS 243	3 U.S. History - Colonization to Reconstruction	
PST	303	Emotionally Healthy Caregivers	3 cr	History, L	Literatui	re, Culture & Society Course**	6 cr
PSY	283	Lifespan Human Development	3 cr	LIT	I	Literature Course	3 cr
PSY	313	Theories of Personality	3 cr	MTH	I	Math Course	3 cr
PSY	333	Pastoral Counseling	3 cr	NWT 11	13 I	New Testament Survey	3 cr
PSY	363	Abnormal Psychology	3 cr	OLT 12	23	Old Testament Survey	3 cr
PSY	414	Marriage/Family Therapy	3 cr	PHE	1	Activity Course	1 cr
PSY	463	Theories & Techniques of Counseling	3 cr	PHE 28	81 I	Health & Nutrition	1 cr
PSY	471	Internship Seminar	1 cr	PHL 11	13 V	<i>W</i> orldviews	3 cr
PSY	473	Crisis Intervention Skills	3 cr	PSY 22	23 I	ntroduction to Psychology	3 cr
PSY	481	Internship	1 cr	SCI	S	Science Course	3 cr
PSY	483	Grief, Death & Dying	3 cr	SOC 10	03 I	Life Formation	3 cr
THI	E 243	Theology I	3 cr	Theology	Course	- Choose one:	3 cr
THI	E 303	3 Theology II	3 cr			115 Thinking Theologically 233 An Introduction to the History & Theology	
		BIB/ICS/CRE/SOC/PHL/PST/PRE/NWT/OLT/Electives	3 cr	-		of the AG	

TOTAL 68 CREDITS TOTAL 52 CREDITS

^{**} See History, Literature, Culture and Society section in Course Catalog p 43.

BACHELOR OF SCIENCE PROGRAM (120 CREDITS)

PURPOSE

The Psychology program is designed to prepare the student at a pre-professional level for entry into graduate or professional studies. It will equip the student in foundational knowledge in psychology, human behavior, human growth and development, biblical education, and personal skills necessary to develop as a competent professional.

PROGRAM STUDENT LEARNING OUTCOMES

- 1. Students will clearly articulate in speech and writing psychological principles and concepts related to the field of behavioral sciences. This matches APA goal: Students will be able to communicate effectively in a variety of formats.
- 2. Students will locate information, critically evaluate, and apply the information related to human behavior and cognition. This goal corresponds with APA goal: Students will demonstrate information competence and the ability to use computers and other technology for many purposes.
- Students will collaborate and apply psychological principles to personal, social, and organizational issues within clinical settings. This matches APA goal: Students will understand and apply psychological principles to personal, social, and organizational issues.
- Students will assimilate their Christian faith and knowledge of psychological principles into clinical practice. This matches APA goal: Students will be able to weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.
- 5. Students will utilize generalist knowledge, skills, and ethics to execute professional psychological practice with all systems, individuals, families, and groups. This matches APA goal: Students will emerge from the major with realistic ideas about how to implement their psychological knowledge, skills, and values in occupational pursuits in a variety of settings.

MAJOR	REQU	JIREMENTS		CORE R	EQUI	REMENTS	
Electi	ves		12 cr	BIB	103	Introduction to Biblical Interpretation	3 cr
MTH	203	Introduction to Statistics	3 cr	CMS/	DIG/M	TN Courses	2 cr
JUS/F	SY/SWI	K Course	3 cr	COM	123	Fundamentals of Public Speaking	3 cr
Choo	se one:		3 cr	ENG	123	College Writing & Research	3 cr
	PST PSY	303 Emotionally Healthy Caregivers 333 Pastoral Counseling		FNA		Fine Arts Course	3 cr
	SWK SWK	313 Public Social Services		U.S./Wor		ory Course - Choose one:	3 cr
	SWK	,			HIS HIS	213 Ancient & Medieval World History223 Modern & Contemporary World History	7
PSY	263	Psychometrics	3 cr		HIS	233 U.S. History – Colonization to Reconstru	iction
PSY	283	Lifespan Human Development	3 cr	Liston	HIS	243 U.S. History – Reconstruction to the Pres ture, Culture and Society Courses*	ent 6 cr
PSY	303	Biological Psychology	3 cr		y, Litera	,	
PSY	313	Theories of Personality	3 cr	LIT		Literature Course	3 cr
PSY	323	History & Systems in Psychology	3 cr	MTH	123	Quantitative Reasoning	3 cr
PSY	343	, , , , ,	3 cr	NWT	113	New Testament Survey	3 cr
PSY	353	Legal & Ethical Issues in Counseling Community Psychology	3 cr	OLT	123	Old Testament Survey	3 cr
PSY	363	Abnormal Psychology	3 cr	PHE		Activity Course	1 cr
PSY	383	Educational Psychology	3 cr	PHE	281	Health & Nutrition	1 cr
		,					
PSY	403	Experimental Psychology	3 cr	PHL	113	Worldviews	3 cr
PSY	414	Marriage & Family Therapy	3 cr	PSY	223	Introduction to Psychology	3 cr
PSY	463	Theories & Techniques in Counseling	3 cr	SCI	123	General Biology	3 cr
PSY	471	Internship Seminar	1 cr	SOC	103	Life Formation	3 cr
PSY	473	Crisis Intervention Skills	3 cr	Theolo	gy Cou	rse - Choose one:	3 cr
PSY	481	Internship	1 cr			115 Thinking Theologically233 An Introduction to the History & Theolog	y
PSY	483	Grief, Death & Dying	3 cr			of the AG	
PSY	490	Human Sexuality	3 cr	TOTAL		52 CRI	EDITS

TOTAL 68 CREDITS * See History, Literature, Culture and Society section in Course Catalog p 43...

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PSYCHOLOGY - ONLINE

BACHELOR OF SCIENCE PROGRAM (120 CREDITS)

PURPOSE

The Psychology Online Program is designed to prepare the student at a pre-professional level for entry into graduate or professional studies. It will equip the student in foundational knowledge in psychology, human behavior, human growth and development, biblical education, and personal skills necessary to develop as a competent professional

PROGRAM STUDENT LEARNING OUTCOMES

- 1. Students will clearly articulate in speech and writing psychological principles and concepts related to the field of behavioral sciences. This matches APA goal: Students will be able to communicate effectively in a variety of formats.
- 2. Students will locate information, critically evaluate, and apply the information related to human behavior and cognition. This goal corresponds with APA goal: Students will demonstrate information competence and the ability to use computers and other technology for many purposes.
- 3. Students will collaborate and apply psychological principles to personal, social, and organizational issues within clinical settings. This matches APA goal: Students will understand and apply psychological principles to personal, social, and organizational issues.
- 4. Students will assimilate their Christian faith and knowledge of psychological principles into clinical practice. This matches APA goal: Students will be able to weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.
- 5. Students will utilize generalist knowledge, skills, and ethics to execute professional psychological practice with all systems, individuals, families, and groups. This matches APA goal: Students will emerge from the major with realistic ideas about how to implement their psychological knowledge, skills, and values in occupational pursuits in a variety of settings.

MA	JOR	REQU	JIREMENTS	C	OR	E RE	QUIF	REMENTS	
	MTH	203	Introduction to Statistics	3 cr	В	IB	103	Introduction to Biblical Interpretation	3 cr
	PSY	263	Psychometrics	3 cr	C	CMS	283	Computer Applications for Business	3 cr
	PSY	283	Lifespan Human Development	3 cr	C	COM	123	Fundamentals of Public Speaking	3 cr
	PSY	303	Biological Psychology	3 cr	Е	lective	es		6 cr
	PSY	313	Theories of Personality	3 cr	Е	NG	123	College Writing & Research	3 cr
	PSY	323	History & Systems in Psychology	3 cr	F	NΑ	113	Fine Arts Appreciation	3 cr
	PSY	333	Pastoral Counseling	3 cr	H	HIS	233	U.S. History – Colonization to Reconstruction	3 cr
	PSY	343	Legal & Ethical Issues in Counseling	3 cr	Н	Iistory	, Literati	ure, Culture & Society Course*	6 cr
	PSY	353	Community Psychology	3 cr	L	IΤ		Literature Course	3 cr
	PSY	363	Abnormal Psychology	3 cr	\mathbf{N}	1TH	123	Quantitative Reasoning	3 cr
	PSY	383	Educational Psychology	3 cr	N	IWT	113	New Testament Survey	3 cr
	PSY	403	Experimental Psychology	3 cr	C	DLT	123	Old Testament Survey	3 cr
	PSY	414	Marriage & Family Therapy	3 cr	P	HE	293	Personal Health & Wellness	3 cr
	PSY	463	Theories & Techniques in Counseling	3 cr	P	HL	113	Worldviews	3 cr
	PSY	473	Crisis Intervention Skills	3 cr	P	SY	223	Introduction to Psychology	3 cr
	PSY	483	Grief, Death & Dying	3 cr	S	CI	143	Ecology & Environmental Science	3 cr
	PSY	490	Human Sexuality	3 cr	S	OC	103	Life Formation	3 cr
	SWK	123	Introduction to Social Work	3 cr	The	ology (Course -	Choose one:	3 cr
	SWK	303	Spirituality and Social Work	3 cr			THE THE	115 Thinking Theologically233 An Introduction to the History & Theology	
	SWK	323	Social Work Practice with Diverse Populations	3 cr				of the AG	

TOTAL 60 CREDITS TOTAL 60 CREDITS

^{**} See History, Literature, Culture and Society section in Course Catalog p 43..

SOCIAL WORK

BACHELOR OF SOCIAL WORK PROGRAM (121 CREDITS)

NATIONAL ACCREDITATION

The UVF Social Work program is nationally recognized by the Council on Social Work Education (CSWE) and has been accredited by CSWE since 2012. This national accreditation enables graduates of the UVF Social Work program to be eligible for consideration for advanced-standing in CSWE accredited Master's level social work program thereby eliminating one year of a two year Master's program.

PURPOSE

The mission of the UVF Social Work Program is to prepare students for a life of global leadership and service as generalists who incorporate faith and a Christian Worldview with their commitment to professional social work service.

PROGRAM GOALS

- Students will demonstrate competency in critical thinking and analysis of theories, principles, and concepts in the application of social work
 practice activities.
- 2. Students will locate information, critically evaluate, and apply the information related to social work theories, policies and concepts.
- 3. Students will collaborate and apply social work ethical principles to professional, social and organizational issues within clinical settings.
- 4. Students will integrate their Christian faith and knowledge of social work principles into clinical practice in preparation for generalist social work practice and graduate study.
- 5. Students will utilize generalist knowledge, skills, and ethics to execute professional social practice with all systems, individuals, families, and groups at individual, family, group, community, and organizational levels of practice.

FORMAL PREPARATION IN SOCIAL WORK

Please be advised that students declare social work as a major upon entrance into UVF, however CSWE requires a clear application process for formal admittance into the Social Work Program. This formal admission takes place during the first semester of the junior year and is explained in the Social Work Student Handbook.

PROGRAM STUDENT LEARNING OUTCOMES

- Student will develop and use effective oral and written communication in working with individuals, families, groups, communities, and colleagues. This goal corresponds with CSWE Educational Policy 2.1.3—Apply critical thinking to inform and communicate professional judgments.
- Students will be competent in using theory to make connections between research and problems in social work practice situations. This goal corresponds with CSWE Educational Policy 2.1.6— Engage in research-informed practice and practice-informed research.
- Student will exercise self-awareness, reflection, and effective use
 of supervision as part of the development of professional and
 personal self. This goal corresponds with CSWE Educational Policy
 2.1.1—Identify as a professional social worker and conduct oneself
 accordingly.
- 4. Students will integrate social work practice with a Christian worldview and demonstrate tolerance regarding different perspectives. This goal corresponds with CSWE Educational Policy 2.1.4—Engage diversity and difference in practice.
- 5. Utilize generalist social work knowledge, skills and ethics to execute professional practice with all systems- individuals, families, groups, organizations, and communities. This goal corresponds to CSWE Educational Policy 2.1.7—Apply knowledge of human behavior and the social environment to promote or deter people in maintaining or achieving health and well-being.

FOUNDATION CURRICULUM CONTENT:

- Values and Ethics (4.0)
- Diversity (4.1)
- Populations-at-Risk and Social and Economic Justice (4.2)
- Human Behavior and Social Environment (4.3)
- Social Welfare Policy and Services (4.4)
- Social Work Practice (4.5)
- Research (4.6)
- Field Education (4.7)

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SOCIAL WORK

CONTINUED PROGRAM (121 CREDITS)

MAJOR REQUIREMENTS				CORE REQUIREMENTS							
Electiv	res			6 cr	BIB	103	Introduction to Biblical Interpretation	3 cr			
BUS	353	Micro	economics	3 cr	CMS/	DIG/M	TN Courses	2 cr			
MTH	203	Introd	uction to Statistics	3 cr	COM		Fundamentals of Public Speaking	3 cr			
SWK	123	Introd	uction to Social Work	3 cr		123	College Writing & Research	3 cr			
SWK	143	Social	Welfare History	3 cr	FNA		Fine Arts Course	3 cr			
SWK	263	Social	Welfare Policy	3 cr		ld Histo	ory Course - Choose one:	3 cr			
SWK	303	Spiritu	aality & Social Work	3 cr	0.5.7 ***01	HIS	213 Ancient & Medieval World History	3 (1			
SWK	323	Social	Work Practice with Diverse Populations	3 cr		HIS HIS	 223 Modern & Contemporary World History 233 U.S. History – Colonization to Reconstruction 	n			
SWK	343	Huma	n Behavior Social Environment I	3 cr		HIS	243 U.S. History – Reconstruction to the Present				
SWK	373	SWK	Practice I	3 cr	LIT		Literature Course	3 cr			
SWK	383	SWK	Practice II	3 cr	MTH	123	Quantitative Reasoning	3 cr			
SWK			Practice III	3 cr	NWT	113	New Testament Survey	3 cr			
SWK			& Practice	3 cr	OLT	123	Old Testament Survey	3 cr			
					PHE		Activity Course	1 cr			
SWK			Work Research	3 cr	PHE	281	Health & Nutrition	1 cr			
SWK	423	Huma	n Behavior Social Environment II	3 cr	PHL	113	Worldviews	3 cr			
SWK	433	Senior	Seminar I	3 cr	PSY	223	Introduction to Psychology	3 cr			
SWK	443	Senior	Seminar II	3 cr	SCI	123	General Biology	3 cr			
SWK	453	Senior	Field Practicum I	3 cr			.				
SWK	463	Senior	Field Practicum II	3 cr	SOC	103	Life Formation	3 cr			
Choose 9	credits	rom the	following:		SOC	203	Introduction to Social Sciences*	3 cr			
	SWK	333	Community Mental Health	3cr	SOC	243	Contemporary Social Issues*	3 cr			
	SWK	493	Special Topics in Social Work	3cr	Theolo	gy Cou	rse - Choose one:	3 cr			
	SWK	233	Substance Abuse	3cr		THE	115 Thinking Theologically				
	PSY	490	Human Sexuality	3cr		THE	An Introduction to the History & Theology				
	PSY	473	Crisis Intervention Skills	3cr		ITL	of the AG				
	PSY	414	Marriage and Family Therapy	3cr	TOTAL		52 CREI	DITS			
	JUS	125	American Courts	3cr	* Fulfills His	tory, Litera	ature, Culture and Society credits.				
	JUS	235	Juvenile Delinquency & Justice	3cr							
	PSY	483	Grief, Death, and Dying	3cr							
	PSY	283	Lifespan and Human Development	3cr							
	PSY	363	Abnormal Psychology	3cr							
TOTAL			69 CRE	DITS							

