

EDUCATION

DEPARTMENT

DEPARTMENT MISSION STATEMENT

In keeping with the University of Valley Forge institutional mission to prepare individuals for a life of service and leadership in the church and in the world, the education programs at UVF seek to produce Christ-like, qualified, and competent professionals who, through the integration of biblical truth, subject content knowledge, and methodology skills will teach His children in a variety of diverse educational venues.

DEGREE PROGRAMS IN EDUCATION

BACHELOR'S DEGREES

- Early Childhood Education (PreK-4) Public Certification
- Early Childhood Education (PreK - 4) and Special Education (PreK-12) Dual Certification (Public School)
- Early Childhood Education (PreK-4) Private Certification
- Early Childhood Education (PreK-4) Non-Certification
- Middle Level (4-8) English/Language Arts and Reading Public Certification
- Middle Level (4-8) English/Language Arts and Reading Private Certification
- Middle Level (4-8) English/Language Arts and Reading And Special Education (PreK-12) Dual Certification (Public School)
- Middle Level (4-8) English/Language Arts and Reading Non-Certification
- Secondary Education - English (7-12) Public Certification
- Secondary Education - English (7-12) Private Certification
- Secondary Education - English (7-12) Non-Certification
- Secondary Education - English (7-12) and Special Education (PreK-12) Dual Certification (Public School)

ASSOCIATE DEGREE

- Early Childhood Education

MINORS

- Early Childhood Education
- Middle Level (4-8) English/Language Arts and Reading (available to Secondary Education students only)
- Secondary Education English (available to Middle Level Education students only)

MASTER'S DEGREES

- Curriculum and Instruction
- PA PreK-4 Teacher Certification
- PA PreK-4 Teacher Certification with Special Education Pre-K Certification
- English as a Second Language



EARLY CHILDHOOD EDUCATION (PREK - 4)

PROGRAM OVERVIEW

PURPOSE

1. Prepare competent and qualified college graduates to receive PA state teaching certification in order to teach the subjects required in grades PreK-4 in public schools, pending passing of the four state required competency tests.
2. Offer a curriculum that integrates the PreK-4 subject content, pedagogy, and professional skills with the development of a Christian worldview that includes knowledge of the Bible, Christian thought, and personal spiritual development.
3. Prepare individuals to continue professional development and pursue graduate education.

STUDENT LEARNING OUTCOMES

1. Students will communicate effectively, orally and in writing, for a diverse audience within educational settings.
2. Students will access, evaluate, and utilize current educational research and literature based on knowledge of best practices and academic standards.
3. Students will establish and maintain professional demeanor and relationships with students, colleagues, parents, and supervisors in educational settings.
4. Students will articulate a philosophy of education that is consistent with a Christian worldview and integrate Christian principles into professional practice.
5. Students will design, implement, and reflect upon instruction that is aligned with best practices and academic standards and that meets the educational needs of diverse learners.

STUDENT TEACHING

Each student in a teacher preparation program is required to participate in a student teaching experience. This supervised student teaching will be completed during the student's final semester. Students participating in student teaching must meet the following criteria:

- A minimum cumulative GPA of 3.0 (2.5 private certification)
- Completion of all academic work
- Approvals from the Vice President of Student Life and the Education faculty
- Passing of PDE basic skills exams (exemptions may apply)
- Passing of ENG 123 College Writing and Research
- Passing a college level literature course
- Passing of two college-level mathematics courses
- There is an additional fee as described under Other Charges (see page 21).

PUBLIC SCHOOL TEACHING CERTIFICATION

The Early Childhood Education (PreK-4) certification program is designed to make the teacher candidate eligible to receive the Pennsylvania State Instructional I teaching certificate. Candidates for this certificate apply directly to the Pennsylvania Department of Education by creating a personal account in TIMS and completing an online application. The UVF certification officer will then verify the candidate's character, competencies, and educational qualifications and will submit a recommendation to the Pennsylvania Department of Education for certificate issuance.

In order to be eligible for the Pennsylvania Department of Education's teaching certificate, one additional three-module test of the PECT test series for beginning teachers as published by the Pearson Evaluation Systems must be successfully passed. It is required that the first three basic skills tests be passed by the student's fourth semester. Information concerning these tests can be obtained from the teacher education office.

PRIVATE SCHOOL TEACHING CERTIFICATION

This Education program is designed to qualify students for private school teaching certification in Pennsylvania. Candidates for Pennsylvania private school certification must apply directly through the Teacher Information Management System (TIMS) on the Pennsylvania Department of Education website. Final eligibility for teacher certification will be determined by the Bureau of School Leadership and Teacher Quality.

EARLY CHILDHOOD EDUCATION (PREK - 4) - PUBLIC & PRIVATE CERTIFICATION

BACHELOR OF SCIENCE
PROGRAM (120 CREDITS)

PROGRAM OBJECTIVES

Upon completion of this program in Early Childhood Education PreK-4, the graduate is eligible to receive Pennsylvania State Instructional I Public School Teaching Certificate, pending passing the required Pennsylvania Education Certification exam. The Pennsylvania State Private School Teaching Certificate in Early Childhood Education is also available.

MAJOR REQUIREMENTS

EDU 133	Child & Adolescent Development	3 cr
ECE 123	Foundations, Principles, & Practices of Early Childhood Education	3 cr
ECE 204	Methods & Materials	3 cr
ECE 333	Integrating Related Arts	3 cr
EDU 340	Methods of Teaching ELD	3 cr
EDU 353	Teaching Social Studies	3 cr
EDU 363	Teaching Science	3 cr
EDU 373	Language & Literacy Development	3 cr
EDU 383	Field Experience (0.5 credits for 2 semesters)	1 cr
EDU 423	Differentiated Reading Instruction	3 cr
EDU 433	Teaching Mathematics	3 cr
EDU 443	Classroom Management	3 cr
EDU 453	Assessment & Measurement	3 cr
EDU 466	Student Teaching	12 cr
EDU 471	Student Teaching Seminar	1 cr
Elective		3 cr
MTH 233	Survey of Mathematics II	3 cr
SCI 143	Ecology & Environmental Science	3 cr
SCI 341	Ecology & Environmental Lab	1 cr
SPE 223	Introduction to Exceptionalities	3 cr
SPE 403	Inclusion & Collaboration	3 cr

TOTAL

66 CREDITS

CORE REQUIREMENTS

BIB 103	Introduction to Biblical Interpretation	3 cr
CMS 233	Educational Technology	3 cr
COM 123	Fundamentals of Public Speaking	3 cr
EDU 413	Multicultural Education	3 cr
ENG 123	College Writing & Research	3 cr
FNA 113	Fine Arts Appreciation	3 cr
U.S. History Course - Choose one:		3 cr
HIS 233	U.S. History – Colonization to Reconstruction	
HIS 243	U.S. History – Reconstruction to the Present	
English/American Literature Course - Choose one:		3 cr
LIT 243	English Literature	
LIT 253	American Literature I	
LIT 254	American Literature II	
LIT 273	Children's Literature	3 cr
MTH 133	Survey of Mathematics I	3 cr
NWT 113	New Testament Survey	3 cr
OLT 123	Old Testament Survey	3 cr
PHE	Activity Course	1 cr
PHE 281	Health & Nutrition	1 cr
PHL 113	Worldviews	3 cr
PSY 383	Educational Psychology	3 cr
SCI 113	Physical Science	3 cr
SCI 311	Physical Science Lab	1 cr
SOC 103	Life Formation	3 cr
Theology Course - Choose one:		3 cr
THE 115	Thinking Theologically	
THE 233	An Introduction to the History & Theology of the AG	

TOTAL

54 CREDITS

EARLY CHILDHOOD EDUCATION (PREK - 4) AND SPECIAL EDUCATION (PREK-12)

BACHELOR OF SCIENCE PROGRAM (129 CREDITS)

PROGRAM OBJECTIVES

Upon completion of the program in Early Childhood Education PreK-4, the graduate is eligible to receive Pennsylvania State Instructional I Public School Teaching Certificate in Grades PreK-4, pending successful completion of Pennsylvania basic skills and specialty exams. In addition, successful completion of Pennsylvania’s special education exams is required to obtain the Special Education PreK-12 certificate.

PURPOSE

The University of Valley Forge Special Education PreK-12 certification program is designed to equip teacher candidates with the content knowledge and pedagogical skills necessary to meet the needs of special education students from grades PreK-12 in an inclusive or special education classroom.

Four additional required Special Education courses are included below within the regular Early Childhood Education program and identified with an * and with an X after the course code.

MAJOR REQUIREMENTS

EDU 133	Child and Adolescent Development	3 cr
ECE 123	Foundations, Principles, & Practices of Early Childhood Education	3 cr
ECE 204	Methods and Materials	3 cr
ECE 333	Integrating Related Arts	3 cr
EDU 340	Methods of Teaching ELD	3 cr
EDU 353	Teaching Social Studies	3 cr
EDU 363	Teaching Science	3 cr
EDU 373	Language & Literacy Development	3 cr
EDU 383	Field Experience (0.5 credits for 2 semesters)	1 cr
EDU 423	Differentiated Reading Instruction	3 cr
EDU 433	Teaching Mathematics	3 cr
EDU 443	Classroom Management	3 cr
EDU 453	Assessment & Measurement	3 cr
EDU 466	Student Teaching	12 cr
EDU 471	Student Teaching Seminar	1 cr
MTH 233	Survey of Mathematics II	3 cr
SCI 143	Ecology & Environmental Science	3 cr
SCI 341	Ecology & Environmental Lab	1 cr
SPE 223	Introduction to Exceptionalities	3 cr
SPE 303X*	Behavioral Intervention for Students with Disabilities	3 cr
SPE 323X*	Strategies & Early Intervention for Students with High Incidence Disabilities	3 cr
SPE 403	Inclusion & Collaboration	3 cr
SPE 423X*	Strategies & Early Intervention for Students with Low Incidence Disabilities	3 cr
SPE 433X*	Language & Literacy Development for Students with Disabilities	3 cr

TOTAL

75 CREDITS

CORE REQUIREMENTS

BIB 103	Introduction to Biblical Interpretation	3 cr
CMS 233	Educational Technology	3 cr
COM 123	Fundamentals of Public Speaking	3 cr
EDU 413	Multicultural Education	3 cr
ENG 123	College Writing & Research	3 cr
FNA 113	Fine Arts Appreciation	3 cr
U.S. History Course - Choose one:		3 cr
HIS 233	U.S. History – Colonization to Reconstruction	
HIS 243	U.S. History – Reconstruction to the Present	
English/American Literature Course - Choose one:		3 cr
LIT 243	English Literature	
LIT 253	American Literature I	
LIT 254	American Literature II	
LIT 273	Children’s Literature	3 cr
MTH 133	Survey of Mathematics I	3 cr
NWT 113	New Testament Survey	3 cr
OLT 123	Old Testament Survey	3 cr
PHE	Activity Course	1 cr
PHE 281	Health & Nutrition	1 cr
PHL 113	Worldviews	3 cr
PSY 383	Educational Psychology	3 cr
SCI 113	Physical Science	3 cr
SCI 311	Physical Science Lab	1 cr
SOC 103	Life Formation	3 cr
Theology Course - Choose one:		3 cr
THE 115	Thinking Theologically	
THE 233	An Introduction to the History & Theology of the AG	

TOTAL

54 CREDITS

EARLY CHILDHOOD EDUCATION (PREK - 4) - NON-CERTIFICATION

BACHELOR OF SCIENCE
PROGRAM (120 CREDITS)

PROGRAM OBJECTIVES

For those students who wish to earn a degree in Education but do not wish to pursue state teaching certification, the Education Department of UVF provides a non-certification degree in Early Childhood Education, Grades Pre-K - 4. The non-certification education programs provides field experiences, but does not require student teaching and seminar. In place of student teaching, students will take electives that may contribute to a minor of the student's choice. Because this non-certification program does not allow the students to be eligible for teacher certification, students must have a minimal cumulative grade point average (GPA) of 2.00 to graduate from this Early Childhood Education Program. Eligible students will receive the Bachelor of Science-Education degree.

MAJOR REQUIREMENTS

EDU 133	Child and Adolescent Development	3 cr
ECE 123	Foundations, Principles, & Practices of of Early Childhood Education	3 cr
ECE 204	Methods & Materials	3 cr
ECE 333	Integrating Related Arts	3 cr
EDU 340	Methods of Teaching ELD	3 cr
EDU 353	Teaching Social Studies	3 cr
EDU 363	Teaching Science	3 cr
EDU 373	Language & Literacy Development	3 cr
EDU 383	Field Experience (0.5 credits for 2 semesters)	1 cr
EDU 423	Differentiated Reading Instruction	3 cr
EDU 433	Teaching Mathematics	3 cr
EDU 443	Classroom Management	3 cr
EDU 453	Assessment & Measurement	3 cr
Electives		18 cr
MTH 233	Survey of Mathematics II	3 cr
SCI 143	Ecology & Environmental Science	3 cr
SPE 223	Introduction to Exceptionalities	3 cr
SPE 403	Inclusion & Collaboration	3 cr

TOTAL

67 CREDITS

CORE REQUIREMENTS

BIB 103	Introduction to Biblical Interpretation	3 cr
CMS 233	Educational Technology	3 cr
COM 123	Fundamentals of Public Speaking	3 cr
EDU 413	Multicultural Education	3 cr
ENG 123	College Writing & Research	3 cr
FNA 113	Fine Arts Appreciation	3 cr
U.S. History Course - Choose one:		3 cr
HIS 233	U.S. History – Colonization to Reconstruction	
HIS 243	U.S. History – Reconstruction to the Present	
English/American Literature Course - Choose one:		3 cr
LIT 243	English Literature	
LIT 253	American Literature I	
LIT 254	American Literature II	
LIT 273	Children's Literature	3 cr
MTH 133	Survey of Mathematics I	3 cr
NWT 113	New Testament Survey	3 cr
OLT 123	Old Testament Survey	3 cr
PHE	Activity Course	1 cr
PHE 281	Health & Nutrition	1 cr
PHL 113	Worldviews	3 cr
PSY 383	Educational Psychology	3 cr
SCI 113	Physical Science	3 cr
SOC 103	Life Formation	3 cr
Theology Course - Choose one:		3 cr
THE 115	Thinking Theologically	
THE 233	An Introduction to the History & Theology of the AG	

TOTAL

53 CREDITS

MIDDLE LEVEL (4-8) ENGLISH/LANGUAGE ARTS AND READING

PROGRAM OVERVIEW

PURPOSE

1. Prepare competent and qualified college graduates to receive PA state teaching certification in order to teach the subjects required in grades 4 - 8 in public schools, pending passing of the four state required competency tests.
2. Offer a curriculum that integrates the Middle Level 4 - 8 subject content, pedagogy, and professional skills with the development of a Christian worldview that includes knowledge of the Bible, Christian thought, and personal spiritual development.
3. Prepare individuals to continue professional development and pursue graduate education.

STUDENT LEARNING OUTCOMES

1. Students will communicate effectively, orally and in writing, for a diverse audience within educational settings.
2. Students will access, evaluate, and utilize current educational research and literature based on knowledge of best practices and academic standards.
3. Students will establish and maintain professional demeanor and relationships with students, colleagues, parents, and supervisors in educational settings.
4. Students will articulate a philosophy of education that is consistent with a Christian worldview and integrate Christian principles into professional practice.
5. Students will design, implement, and reflect upon instruction that is aligned with best practices and academic standards and that meets the educational needs of diverse learners.

STUDENT TEACHING

Each student in a teacher preparation program is required to participate in a student teaching experience. This supervised student teaching will be completed during the student's final semester. Students participating in student teaching must meet the following criteria:

- A minimum cumulative GPA of 3.0 (2.5 private certification)
- Completion of all academic work
- Approvals from the Vice President of Student Life and the Education faculty
- Passing of PDE basic skills exams (exemptions may apply)
- Passing of ENG 123 College Writing and Research
- Passing a college level literature course
- Passing of two college-level mathematics courses
- There is an additional fee as described under Other Charges (see page 21).

PUBLIC SCHOOL TEACHING CERTIFICATION

The Middle Level 4-8 English, Language Arts, and Reading program is designed to make the teacher candidate eligible to receive the Pennsylvania State Instructional I teaching certificate. Candidates for this certificate apply directly to the Pennsylvania Department of Education by creating a personal account in TIMS and completing an online application. The UVF certification officer will then verify the candidate's character, competencies, and educational qualifications and will submit a recommendation to the Pennsylvania Department of Education for certificate issuance.

In order to be eligible for the Pennsylvania Department of Education's teaching certificate, applicants must pass all required PDE competency exams. The PDE basic skills tests must be passed by the student's fourth semester. Alternate methods of meeting this requirement are available. Please see the teacher education department for further information.

PRIVATE SCHOOL TEACHING CERTIFICATION

The Middle Level English/Lang. Arts & Reading Private School Certification program is designed to qualify students for private school teaching certification in Pennsylvania. Candidates for Pennsylvania private school certification must apply through the Teacher Information Management System (TIMS) on the Pennsylvania Department of Education Website. Final eligibility for teacher certification will be determined by the Bureau of School Leadership and Teacher Quality.

MIDDLE LEVEL (4-8) ENGLISH/LANGUAGE ARTS AND READING - PUBLIC & PRIVATE CERTIFICATION

BACHELOR OF SCIENCE PROGRAM (123 CREDITS)

PROGRAM OBJECTIVE

Upon completion of the program in Middle Level English/Language Arts, and Reading, the graduate is eligible to receive the Pennsylvania State Instructional I Public School Teaching Certificate, pending passing of the required Pennsylvania Education Certification exams. The Pennsylvania State Private School Teaching Certificates, Elementary Grade K-6 or Secondary are also available.

MAJOR REQUIREMENTS

EDU 133	Child & Adolescent Development	3 cr
EDU 163	Principles of Adolescent Education	3 cr
EDU 340	Methods of Teaching ELD	3 cr
EDU 353	Teaching Social Studies	3 cr
EDU 354	Reading & Writing Across Curriculum	3 cr
EDU 363	Teaching Science	3 cr
EDU 373	Language & Literacy Development	3 cr
EDU 383	Field Experience (0.5 credits for 2 semesters)	1 cr
EDU 423	Differentiated Reading Instruction	3 cr
EDU 433	Teaching Mathematics	3 cr
EDU 443	Classroom Management	3 cr
EDU 453	Assessment & Measurement	3 cr
EDU 466	Student Teaching	12 cr
EDU 471	Student Teaching Seminar	1 cr
LIT 291	Introduction to Literary Criticism	3 cr
LIT 325	Literature for Adolescents & Young Adults	3 cr
MLE 223	Field Experience	0 cr
MTH 123	Quantitative Reasoning	3 cr
MTH 233	Survey of Mathematics II	3 cr
SCI 143	Ecology & Environmental Science	3 cr
SCI 341	Ecology & Environmental Lab	1 cr
SPE 223	Introduction to Exceptionalities	3 cr
SPE 403	Inclusion & Collaboration	3 cr

TOTAL

69 CREDITS

CORE REQUIREMENTS

BIB 103	Introduction to Biblical Interpretation	3 cr
CMS 233	Educational Technology	3 cr
EDU 413	Multicultural Education	3 cr
ENG 123	College Writing & Research	3 cr
ENG 153	Foundations of Rhetoric	3 cr
U.S. History Course - Choose one:		3 cr
HIS 233	U.S. History – Colonization to Reconstruction	
HIS 243	U.S. History – Reconstruction to the Present	
LIT 203	Understanding & Appreciating Poetry	3 cr
English/American Literature Course - Choose one:		3 cr
LIT 243	English Literature	
LIT 253	American Literature I	
LIT 254	American Literature II	
MTH 133	Survey of Mathematics I	3 cr
NWT 113	New Testament Survey	3 cr
OLT 123	Old Testament Survey	3 cr
PHE	Activity Course	1 cr
PHE 281	Health & Nutrition	1 cr
PHL 113	Worldviews	3 cr
POL 203	American Republic	3 cr
PSY 383	Educational Psychology	3 cr
SCI 113	Physical Science	3 cr
SCI 311	Physical Science Lab	1 cr
SOC 103	Life Formation	3 cr
Theology Course - Choose one:		3 cr
THE 115	Thinking Theologically	
THE 233	An Introduction to the History & Theology of the AG	

TOTAL

54 CREDITS

General Education Core requirement for FNA 113 Fine Arts met by LIT 203 Understanding and Appreciating Poetry.

MIDDLE LEVEL (4-8) ENGLISH/LANGUAGE ARTS AND READING AND SPECIAL EDUCATION (PREK-12)

BACHELOR OF SCIENCE PROGRAM (135 CREDITS)

PROGRAM OBJECTIVE

Upon completion of the program in Middle Level Education, the graduate is eligible to receive Pennsylvania State Instructional I Public School Teaching Certificate in Middle Level English/Language Arts & Reading 4-8, pending successful completion of Pennsylvania basic skills and specialty exams. In addition, successful completion of Pennsylvania’s special education exams is required to obtain the Special Education PreK-12 certificate.

PURPOSE

The University of Valley Forge Special Education PreK-12 certification program is designed to equip teacher candidates with the content knowledge and pedagogical skills necessary to meet the needs of special education students from grades PreK-12 in an inclusive or special education classroom.

Four additional required Special Education courses are included below within the regular Middle Level (4-8) English/Language Arts and Reading Education program and identified with an * and with an X after the course code.

MAJOR REQUIREMENTS

EDU 133	Adolescent Development	3 cr
EDU 163	Principles of Adolescent Education	3 cr
EDU 340	Methods of Teaching ELD	3 cr
EDU 353	Teaching Social Studies	3 cr
EDU 354	Reading & Writing Across Curriculum	3 cr
EDU 363	Teaching Science	3 cr
EDU 373	Language & Literacy Development	3 cr
EDU 383	Field Experience (0.5 credits for 2 semesters)	1 cr
EDU 423	Differentiated Reading Instruction	3 cr
EDU 433	Teaching Mathematics	3 cr
EDU 443	Classroom Management	3 cr
EDU 453	Assessment & Measurement	3 cr
EDU 466	Student Teaching	12 cr
EDU 471	Student Teaching Seminar	1 cr
LIT 291	Introduction to Literary Criticism	3 cr
LIT 325	Literature for Adolescents & Young Adults	3 cr
MLE 223	Field Experience	0 cr
MTH 123	Quantitative Reasoning	3 cr
MTH 233	Survey of Mathematics II	3 cr
SCI 143	Ecology & Environmental Science	3 cr
SCI 341	Ecology & Environmental Lab	1 cr
SPE 223	Introduction to Exceptionalities	3 cr
SPE 303X*	Behavioral Intervention for Students with Disabilities	3 cr
SPE 323X*	Strategies & Early Intervention for Students with High Incidence Disabilities	3 cr
SPE 403	Inclusion & Collaboration	3 cr
SPE 423X*	Strategies & Early Intervention for Students with Low Incidence Disabilities	3 cr
SPE 433X*	Language & Literacy Development for Students with Disabilities	3 cr

TOTAL

81 CREDITS

CORE REQUIREMENTS

BIB 103	Introduction to Biblical Interpretation	3 cr
CMS 233	Educational Technology	3 cr
EDU 413	Multicultural Education	3 cr
ENG 123	College Writing & Research	3 cr
ENG 153	Foundations of Rhetoric	3 cr
U.S. History Course - Choose one:		3 cr
HIS 233	U.S. History – Colonization to Reconstruction	
HIS 243	U.S. History – Reconstruction to the Present	
LIT 203	Understanding & Appreciating Poetry	3 cr
English/American Literature Course - Choose one:		3 cr
LIT 243	English Literature	
LIT 253	American Literature I	
LIT 254	American Literature II	
MTH 133	Survey of Mathematics I	3 cr
NWT 113	New Testament Survey	3 cr
OLT 123	Old Testament Survey	3 cr
PHE	Activity Course	1 cr
PHE 281	Health & Nutrition	1 cr
PHL 113	Worldviews	3 cr
POL 203	American Republic	3 cr
PSY 383	Educational Psychology	3 cr
SCI 113	Physical Science	3 cr
SCI 311	Physical Science Lab	1 cr
SOC 103	Life Formation	3 cr
Theology Course - Choose one:		3 cr
THE 115	Thinking Theologically	
THE 233	An Introduction to the History & Theology of the AG	

TOTAL

54 CREDITS

General Education Core requirement for FNA 113 Fine Arts met by LIT 203 Understanding and Appreciating Poetry.

MIDDLE LEVEL (4-8) ENGLISH/LANGUAGE ARTS AND READING - NON-CERTIFICATION

BACHELOR OF SCIENCE PROGRAM (120 CREDITS)

PROGRAM OBJECTIVE

For those students who wish to earn a degree in Education but do not wish to pursue state teaching certification, the Education Department of UVF provides a non-certification degree in Middle Level English/Language Arts and Reading. The non-certification education programs provides field experiences but does not require student teaching and seminar. In place of student teaching, students will take electives that may contribute to a minor of the student's choice. Because this non-certification program does not allow the students to be eligible for teacher certification, students must have a minimal cumulative grade point average (GPA) of 2.00 to graduate from this education program. Eligible students will receive the Bachelor of Science - Education degree.

MAJOR REQUIREMENTS

EDU 133	Child and Adolescent Development	3 cr
EDU 163	Principles of Adolescent Education	3 cr
EDU 340	Methods of Teaching ELD	3 cr
EDU 353	Teaching Social Studies	3 cr
EDU 354	Reading & Writing Across Curriculum	3 cr
EDU 363	Teaching Science	3 cr
EDU 373	Language & Literacy Development	3 cr
EDU 383	Field Experience (0.5 credits for 2 semesters)	1 cr
EDU 423	Differentiated Reading Instruction	3 cr
EDU 433	Teaching Mathematics	3 cr
EDU 443	Classroom Management	3 cr
EDU 453	Assessment & Measurement	3 cr
Electives		12 cr
LIT 291	Introduction to Literary Criticism	3 cr
LIT 325	Literature for Adolescents & Young Adults	3 cr
MLE 223	Field Experience	0 cr
MTH 123	Quantitative Reasoning	3 cr
MTH 233	Survey of Mathematics II	3 cr
SCI 143	Ecology & Environmental Science	3 cr
SPE 223	Introduction to Exceptionalities	3 cr
SPE 403	Inclusion & Collaboration	3 cr

TOTAL

67 CREDITS

CORE REQUIREMENTS

BIB 103	Introduction to Biblical Interpretation	3 cr
CMS 233	Educational Technology	3 cr
EDU 413	Multicultural Education	3 cr
ENG 123	College Writing & Research	3 cr
ENG 153	Foundations of Rhetoric	3 cr
U.S. History Course - Choose one:		3 cr
HIS 233	U.S. History – Colonization to Reconstruction	
HIS 243	U.S. History – Reconstruction to the Present	
LIT 203	Understanding & Appreciating Poetry	3 cr
English/American Literature Course - Choose one:		3 cr
LIT 243	English Literature	
LIT 253	American Literature I	
LIT 254	American Literature II	
MTH 133	Survey of Mathematics I	3 cr
NWT 113	New Testament Survey	3 cr
OLT 123	Old Testament Survey	3 cr
PHE	Activity Course	1 cr
PHE 281	Health & Nutrition	1 cr
PHL 113	Worldviews	3 cr
POL 203	American Republic	3 cr
PSY 383	Educational Psychology	3 cr
SCI 113	Physical Science	3 cr
SOC 103	Life Formation	3 cr
Theology Course - Choose one:		3 cr
THE 115	Thinking Theologically	
THE 233	An Introduction to the History & Theology of the AG	

TOTAL

53 CREDITS

General Education Core requirement for FNA 113 Fine Arts met by LIT 203 Understanding and Appreciating Poetry.

SECONDARY ENGLISH (7-12)

PROGRAM OVERVIEW

PURPOSE

1. Prepare competent and qualified college graduates to receive PA state certification to teach English and English-related subjects in public secondary schools, grades 7-12.
2. Offer a curriculum that integrates the development of professional skills in the teaching of English and Language Arts with development of Christian worldview that includes knowledge of Bible, Christian thought, and personal spiritual development.
3. Prepare individuals to continue professional development and pursue graduate level education.

STUDENT LEARNING OUTCOMES

1. Students will communicate effectively, orally and in writing, for a diverse audience within educational settings.
2. Students will access, evaluate, and utilize current educational research and literature based on knowledge of best practices and academic standards.
3. Students will establish and maintain professional demeanor and relationships with students, colleagues, parents, and supervisors in educational settings.
4. Students will articulate a philosophy of education that is consistent with a Christian worldview and integrate Christian principles into professional practice.
5. Students will design, implement, and reflect upon instruction that is aligned with best practices and academic standards and that meets the educational needs of diverse learners.

STUDENT TEACHING

Each student in a teacher preparation program is required to participate in a student teaching experience. This supervised student teaching will be completed during the student's final semester. Students participating in student teaching must meet the following criteria:

- A minimum cumulative GPA of 3.0 (2.5 private certification)
- Completion of all academic work
- Approvals from the Vice President of Student Life and the Education faculty
- Passing of PDE basic skills exams (exemptions may apply)
- Passing of ENG 123 College Writing and Research
- Passing a college level literature course
- Passing of two college-level mathematics courses
- There is an additional fee as described under Other Charges (see page 21).

PUBLIC SCHOOL TEACHING CERTIFICATION

The Secondary English (7-12) program is designed to make the teacher candidate eligible to receive the Pennsylvania State Instructional I teaching certificate. Candidates for this certificate apply directly to the Pennsylvania Department of Education by creating a personal account in TIMS and completing an online application. The UVF certification officer will then verify the candidate's character, competencies, and educational qualifications and will submit a recommendation to the Pennsylvania Department of Education for certificate issuance.

In order to be eligible for the Pennsylvania Department of Education's teaching certificate, one additional competency exam published by the Educational Testing Service must be passed. The PDE basic skills tests must be passed by the student's fourth semester. Alternate methods of meeting this requirement are available. Please see the teacher education department for further information.

PRIVATE SCHOOL TEACHING CERTIFICATION

This Education program is designed to qualify students for private school teaching certification in Pennsylvania. Candidates for Pennsylvania private school certification must apply directly through the Teacher Information Management System (TIMS) on the Pennsylvania Department of Education website. Final eligibility for teacher certification will be determined by the Bureau of School Leadership and Teacher Quality.

SECONDARY ENGLISH (7-12) - PUBLIC & PRIVATE CERTIFICATION

BACHELOR OF SCIENCE PROGRAM (121 CREDITS)

PROGRAM OBJECTIVE

Upon completion of this program in Secondary English 7-12, the graduate is eligible to receive Pennsylvania State Instructional I Public School Teaching Certificate, pending passing the required Pennsylvania Education Certification exam. The Pennsylvania State Private School Teaching Certificate is also available.

MAJOR REQUIREMENTS

EDU 133	Child & Adolescent Development	3 cr
EDU 163	Principles of Adolescent Education	3 cr
EDU 340	Methods of Teaching ELD	3 cr
EDU 354	Reading & Writing Across Curriculum	3 cr
EDU 383	Field Experience (0.5 credits for 2 semesters)	1 cr
EDU 413	Multicultural Education	3 cr
EDU 423	Differentiated Reading Instruction	3 cr
EDU 443	Classroom Management	3 cr
EDU 453	Assessment & Measurement	3 cr
EDU 466	Student Teaching	12 cr
EDU 471	Student Teaching Seminar	1 cr
ENG 173	Introduction to Linguistics	3 cr
LIT 223	Creative Writing	3 cr
LIT 243	English Literature	3 cr
LIT 254	American Literature II	3 cr
LIT 291	Introduction to Literary Criticism	3 cr
LIT 325	Literature for Adolescents and Young Adults	3 cr
MTH	Math Course	3 cr
SEC 223	Field Experience	0 cr
SEC 373	Secondary English Curriculum & Methodologies	3 cr
SPE 223	Introduction to Exceptionalities	3 cr
SPE 403	Inclusion & Collaboration	3 cr

TOTAL

68 CREDITS

CORE REQUIREMENTS

BIB 103	Introduction to Biblical Interpretation	3 cr
CMS 233	Educational Technology	3 cr
ENG 123	College Writing & Research	3 cr
ENG 153	Foundations of Rhetoric	3 cr
U.S. History Course - Choose one:		3 cr
HIS 233	U.S. History – Colonization to Reconstruction	
HIS 243	U.S. History – Reconstruction to the Present	
LIT 203	Understanding & Appreciating Poetry	3 cr
LIT 253	American Literature I	3 cr
World Literature Course - Choose one:		3 cr
LIT 363	World Literature I	
LIT 364	World Literature II	
LIT 433	Shakespeare & His Contemporaries	3 cr
MTH	Math Course	3 cr
NWT 113	New Testament Survey	3 cr
OLT 123	Old Testament Survey	3 cr
PHE	Activity Course	1 cr
PHE 281	Health & Nutrition	1 cr
PHL 113	Worldviews	3 cr
PSY 383	Educational Psychology	3 cr
SCI	Science Course	3 cr
SOC 103	Life Formation	3 cr
Theology Course - Choose one:		3 cr
THE 115	Thinking Theologically	
THE 233	An Introduction to the History & Theology of the AG	

TOTAL

53 CREDITS

General Education Core requirement for FNA 113 Fine Arts met by LIT 203 Understanding and Appreciating Poetry.

SECONDARY ENGLISH (7-12) AND SPECIAL EDUCATION (PREK-12) DUAL CERTIFICATION (PUBLIC SCHOOL)

BACHELOR OF SCIENCE PROGRAM (133 CREDITS)

PROGRAM OBJECTIVE

Upon completion of the program in Secondary English Education, the graduate is eligible to receive Pennsylvania State Instructional I Public School Teaching Certificate in Secondary Education, English (Grades 7-12), pending successful completion of Pennsylvania basic skills and specialty exams. In addition, successful completion of Pennsylvania's special education exams is required to obtain the Special Education PreK - 12 certification.

PURPOSE

The University of Valley Forge Special Education PreK-12 certification program is designed to equip teacher candidates with the content knowledge and pedagogical skills necessary to meet the needs of special education students from grades PreK-12 in an inclusive or special education classroom.

Four additional required Special Education courses are included below with the regular Secondary English Education 7-12 program.

MAJOR REQUIREMENTS

EDU 133	Child & Adolescent Development	3 cr
EDU 263	Principles of Adolescent Education	3 cr
EDU 340	Methods of Teaching ELD	3 cr
EDU 354	Reading & Writing Across Curriculum	3 cr
EDU 383	Field Experience (0.5 credits for 2 semesters)	1 cr
EDU 413	Multicultural Education	3 cr
EDU 423	Differentiated Reading Instruction	3 cr
EDU 443	Classroom Management	3 cr
EDU 453	Assessment & Measurement	3 cr
EDU 466	Student Teaching	12 cr
EDU 471	Student Teaching Seminar	1 cr
ENG 173	Introduction to Linguistics	3 cr
LIT 223	Creative Writing	3 cr
LIT 243	English Literature	3 cr
LIT 254	American Literature II	3 cr
LIT 291	Introduction to Literary Criticism	3 cr
LIT 325	Literature for Adolescents & Young Adults	3 cr
SEC 223	Field Experience	0 cr
MTH 233	Survey of Math II	3 cr
SEC 373	Secondary English Curriculum Methods	3 cr
SPE 223	Introduction to Exceptionalities	3 cr
SPE 303X	Behavioral Interventions for Students with Disabilities	3 cr
SPE 323X	Strategies and Early Intervention for Students with High Incidence Disabilities	3 cr
SPE 403	Inclusion and Collaboration	3 cr
SPE 423X	Strategies & Early Intervention for Students with Low Incidence Disabilities	3 cr
SPE 433X	Language & Literacy Development for Students with Disabilities	3 cr

TOTAL

80 CREDITS

CORE REQUIREMENTS

BIB 103	Introduction to Biblical Interpretation	3 cr
CMS 233	Educational Technology	3 cr
ENG 123	College Writing & Research	3 cr
ENG 153	Foundations of Rhetoric	3 cr
U.S. History Course - Choose one:		3 cr
HIS 233	U.S. History – Colonization to Reconstruction	
HIS 243	U.S. History – Reconstruction to the Present	
LIT 203	Understanding & Appreciating Poetry	3 cr
LIT 253	American Literature I	3 cr
World Literature Course - Choose one:		3 cr
LIT 363	World Literature I	
LIT 364	World Literature II	
LIT 433	Shakespeare & His Contemporaries	3 cr
MTH 133	Survey of Math I	3 cr
NWT 113	New Testament Survey	3 cr
OLT 123	Old Testament Survey	3 cr
PHE	Activity Course	1 cr
PHE 281	Health & Nutrition	1 cr
PHL 113	Worldviews	3 cr
PSY 383	Educational Psychology	3 cr
SCI	Science Course	3 cr
SOC 103	Life Formation	3 cr
THE 233	An Introduction to the History & Theology of the AG	3 cr

TOTAL

53 CREDITS

General Education Core requirement for FNA 113 Fine Arts met by LIT 203 Understanding and Appreciating Poetry.

SECONDARY ENGLISH (7-12) - NON-CERTIFICATION

BACHELOR OF SCIENCE

PROGRAM (120 CREDITS)

PROGRAM OBJECTIVE

For those students who wish to earn a degree in Education but do not wish to pursue state teaching certification, the Education Department of UVF provides a non-certification degree in Secondary Education- English. The non-certification education programs provides field experiences, but does not require student teaching and seminar. In place of student teaching, students will take electives that may contribute to a minor of the student's choice. Because this non-certification program does not allow the students to be eligible for teacher certification, students must have a minimal cumulative grade point average (GPA) of 2.00 to graduate from this education program. Eligible students will receive the Bachelor of Science - Education degree.

MAJOR REQUIREMENTS

EDU 133	Child & Adolescent Development	3 cr
EDU 163	Principles of Adolescent Education	3 cr
EDU 340	Methods of Teaching ELD	3 cr
EDU 354	Reading & Writing Across Curriculum	3 cr
EDU 383	Field Experience (0.5 credits for 2 semesters)	1 cr
EDU 413	Multicultural Education	3 cr
EDU 423	Differentiated Reading Instruction	3 cr
EDU 443	Classroom Management	3 cr
EDU 453	Assessment & Measurement	3 cr
Electives		9 cr
ENG 173	Introduction to Linguistics	3 cr
LIT 223	Creative Writing	3 cr
ENG/LIT	Elective	3 cr
LIT 243	English Literature	3 cr
LIT 254	American Literature II	3 cr
LIT 291	Introduction to Literary Criticism	3 cr
LIT 325	Literature for Adolescents & Young Adults	3 cr
MTH	Math Course	3 cr
SEC 223	Field Experience (Stage 2)	0 cr
SEC 373	Secondary English Curriculum & Methodologies	3 cr
SPE 223	Introduction to Exceptionalities	3 cr
SPE 403	Inclusion & Collaboration	3 cr

TOTAL

67 CREDITS

CORE REQUIREMENTS

BIB 103	Introduction to Biblical Interpretation	3 cr
CMS 233	Educational Technology	3 cr
ENG 123	College Writing & Research	3 cr
ENG 153	Foundations of Rhetoric	3 cr
U.S. History Course - Choose one:		3 cr
HIS 233	U.S. History – Colonization to Reconstruction	
HIS 243	U.S. History – Reconstruction to the Present	
LIT 203	Understanding & Appreciating Poetry	3 cr
LIT 253	American Literature I	3 cr
World Literature Course - Choose one:		3 cr
LIT 363	World Literature I	
LIT 364	World Literature II	
LIT 433	Shakespeare & His Contemporaries	3 cr
MTH	Math Course	3 cr
NWT 113	New Testament Survey	3 cr
OLT 123	Old Testament Survey	3 cr
PHE	Activity Course	1 cr
PHE 281	Health & Nutrition	1 cr
PHL 113	Worldviews	3 cr
PSY 383	Educational Psychology	3 cr
SCI	Science Course	3 cr
SOC 103	Life Formation	3 cr
Theology Course - Choose one:		3 cr
THE 115	Thinking Theologically	
THE 233	An Introduction to the History & Theology of the AG	

TOTAL

53 CREDITS

General Education Core requirement for FNA 113 Fine Arts met by LIT 203 Understanding and Appreciating Poetry.