

SECONDARY ENGLISH (7-12) AND SPECIAL EDUCATION (PREK-12) DUAL CERTIFICATION (PUBLIC SCHOOL)

BACHELOR OF SCIENCE PROGRAM (133 CREDITS)

PROGRAM OBJECTIVE

Upon completion of the program in Secondary English Education, the graduate is eligible to receive Pennsylvania State Instructional I Public School Teaching Certificate in Secondary Education, English (Grades 7-12), pending successful completion of Pennsylvania basic skills and specialty exams. In addition, successful completion of Pennsylvania's special education exams is required to obtain the Special Education PreK - 12 certification.

PURPOSE

The University of Valley Forge Special Education PreK-12 certification program is designed to equip teacher candidates with the content knowledge and pedagogical skills necessary to meet the needs of special education students from grades PreK-12 in an inclusive or special education classroom.

Four additional required Special Education courses are included below with the regular Secondary English Education 7-12 program.

MAJOR REQUIREMENTS

EDU 133	Child & Adolescent Development	3 cr
EDU 263	Principles of Adolescent Education	3 cr
EDU 340	Methods of Teaching ELD	3 cr
EDU 354	Reading & Writing Across Curriculum	3 cr
EDU 383	Field Experience (0.5 credits for 2 semesters)	1 cr
EDU 413	Multicultural Education	3 cr
EDU 423	Differentiated Reading Instruction	3 cr
EDU 443	Classroom Management	3 cr
EDU 453	Assessment & Measurement	3 cr
EDU 466	Student Teaching	12 cr
EDU 471	Student Teaching Seminar	1 cr
ENG 173	Introduction to Linguistics	3 cr
LIT 223	Creative Writing	3 cr
LIT 243	English Literature	3 cr
LIT 254	American Literature II	3 cr
LIT 291	Introduction to Literary Criticism	3 cr
LIT 325	Literature for Adolescents & Young Adults	3 cr
SEC 223	Field Experience	0 cr
MTH 233	Survey of Math II	3 cr
SEC 373	Secondary English Curriculum Methods	3 cr
SPE 223	Introduction to Exceptionalities	3 cr
SPE 303X	Behavioral Interventions for Students with Disabilities	3 cr
SPE 323X	Strategies and Early Intervention for Students with High Incidence Disabilities	3 cr
SPE 403	Inclusion and Collaboration	3 cr
SPE 423X	Strategies & Early Intervention for Students with Low Incidence Disabilities	3 cr
SPE 433X	Language & Literacy Development for Students with Disabilities	3 cr

TOTAL

80 CREDITS

CORE REQUIREMENTS

BIB 103	Introduction to Biblical Interpretation	3 cr
CMS 233	Educational Technology	3 cr
ENG 123	College Writing & Research	3 cr
ENG 153	Foundations of Rhetoric	3 cr
U.S. History Course - Choose one:		3 cr
HIS 233	U.S. History – Colonization to Reconstruction	
HIS 243	U.S. History – Reconstruction to the Present	
LIT 203	Understanding & Appreciating Poetry	3 cr
LIT 253	American Literature I	3 cr
World Literature Course - Choose one:		3 cr
LIT 363	World Literature I	
LIT 364	World Literature II	
LIT 433	Shakespeare & His Contemporaries	3 cr
MTH 133	Survey of Math I	3 cr
NWT 113	New Testament Survey	3 cr
OLT 123	Old Testament Survey	3 cr
PHE	Activity Course	1 cr
PHE 281	Health & Nutrition	1 cr
PHL 113	Worldviews	3 cr
PSY 383	Educational Psychology	3 cr
SCI	Science Course	3 cr
SOC 103	Life Formation	3 cr
THE 233	An Introduction to the History & Theology of the AG	3 cr

TOTAL

53 CREDITS

General Education Core requirement for FNA 113 Fine Arts met by LIT 203 Understanding and Appreciating Poetry.