

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)

UNIVERSITY OF VALLEY FORGE BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES- Fall 2021- Spring 2022

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Ethical Research Paper	
Dimension(s) assessed: Communication Students will effectively analyze and express information and ideas in a variety of appropriate means with clarity and coherence.	Values

When/where students are assessed: 2021-2022 Fall/Spring Semester, in the classroom setting at UVF	SWK 403- Ethics in Practice
Who assessed student competence: Social Work Professor	Faculty teaching SWK 403
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 80% or better	8 out of 10 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students	80% of students
Assessment Measure #2: Research Paper	
<p>Dimension(s) assessed: Information Literacy/Critical Thinking</p> <p>Students will develop the knowledge and skills needed to locate and evaluate diverse forms of information and use the information to solve problems and answer questions.</p> <p>Students will be competent in using theory to make connections between research and problems in social work practice situations.</p>	Knowledge-Research Design

When/where students are assessed:2021-2022 Fall/Spring Semester, in the classroom setting at UVF	SWK 411
Who assessed student competence: Director of Social Work Program	Faculty teaching SWK 411
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 80% or better	8 out of 10 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:80% of students	80% of students

Assessment Measure #3: Video Role Play, Presentation and Reflection Paper	
Dimension(s) assessed: Interpersonal Skills/Communication Skills: Students will effectively analyze and express information and ideas in a variety of appropriate means with clarity and coherence. : Student will develop and use effective oral and written communication in working with individuals, families, groups, communities, and colleagues.	Skill/ Cognitive and Affective Process

When/where students are assessed: 2021-2022 Fall/Spring Semester, in the classroom setting at UVF	SWK 383- Social Work Practice II: Group assignment
Who assessed student competence: Social Work Professor	Faculty teaching SWK 383
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 80% or better	8 out of 10 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students	80% of students
Assessment Measure #4: Code of Ethics Paper	
Dimension(s) assessed: Professional Utilize generalist social work knowledge, skills and ethics to execute professional practice with all systems individuals, families, groups, organizations, and communities.	Knowledge

When/where students are assessed: 2021-2022 Fall/Spring Semester, in the classroom setting at UVF	SWK 123- Introduction to Social Work
Who assessed student competence: Director of Social Work Program	Faculty teaching SWK 123
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 80% or better	8 out of 10 students
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:80% of students	80% of students

Assessment Measure #5: Developmental Stage Research Paper	
Dimension(s) assessed: Professional Students will articulate the theoretical and practical dimensions of a vocation and demonstrate the essential knowledge and skills necessary to	Knowledge and skills

lead with excellence within that vocation	
When/where students are assessed: 2021-2022 Fall/Spring Semester, in the classroom setting at UVF	SWK 423 Human Behavior and Social Environment II
Who assessed student competence: Social Work Professor	Faculty teaching SWK 423
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 80% or better	8 out of 10 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 80% of students	80% of students
Assessment Measure #6: Thesis paper	
Dimension(s) assessed: Interpersonal Skills Students will demonstrate responsible personal behavior, cooperation and leadership in group settings.	Knowledge, values, skills, cognitive and

Student will exercise self-awareness, reflection, and effective use of supervision as part of the development	affective processes
When/where students are assessed: 2021-2022 Fall/Spring Semester, in the classroom setting at UVF	SWK 433 Senior Field Seminar I
Who assessed student competence: Director of Social Work Program	Faculty teaching SWK 433
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 80% or better	8 out of 10 students
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:80% of students	80% of students

Assessment Measure #7: Spirituality and Social Work Research paper	
<p>Dimension(s) assessed: : Spiritual Development or Formation</p> <p>Students will integrate social work practice with a Christian worldview and demonstrate tolerance regarding different perspectives.</p>	Knowledge and skills

When/where students are assessed: 2021-2022 Fall/Spring Semester, in the classroom setting at UVF	SWK 303- Spirituality and Social Work
Who assessed student competence: Director of Social Work Program	Faculty teaching SWK 303
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 80% or better	8 out of 10 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:80% of students	80% of students

Assessment Data Collected during the Academic Year (2021-2022)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		BSW Program n = (6-10 students)	BSW Program (Location: In the classroom and during Field Placement. Delivery Method: Oral and written assessment, as well as role play). n = (Number of students)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will score 80% or better on Communication skills: Student will develop and use	90%	90%

	<p>effective oral and written communication in working with individuals, families, groups, communities, and colleagues.</p> <p>5. Professional Students will articulate the theoretical and practical dimensions of a vocation and demonstrate the essential knowledge and skills necessary to lead with excellence within that vocation</p>		
<p>Competency 2: Engage Diversity and Difference in Practice</p>	<p>80% of students will score 80% or better on Spiritual Development or Formation: Students will</p>	100%	100%

	<p>integrate social work practice with a Christian worldview and demonstrate tolerance regarding different perspectives.</p> <p>Interpersonal Skills: Students will exercise self-awareness, reflection, and effective use of supervision as part of the development of professional and personal self.</p>		
<p>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</p>	<p>80% of students will score 80% or better: Students will be competent in using</p>	<p>90%</p>	<p>90%</p>

	theory to make connections between research and problems in social work practice situations.		
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will score 80% or better: Students will develop the knowledge and skills needed to locate and evaluate diverse forms of information and use the information to solve problems and answer questions. Students will be competent in using theory to make connections between research	100%	100%

	and problems in social work practice situations.		
Competency 5: Engage in Policy Practice	80% of students will score 80% or better: Students will develop the knowledge and skills needed to locate and evaluate diverse forms of information and use the information to solve problems and answer questions.	100%	100%

<p>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</p>	<p>80% of students will score 80% or better: Communication skills: Students will develop and use effective oral and written communication in working with individuals, families, groups, communities, and colleagues.</p>	<p>90%</p>	<p>90%</p>
<p>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</p>	<p>80% of students will score 80% or better: Interpersonal Skills: Student will exercise self-awareness, reflection, and effective use of supervision as</p>	<p>80%</p>	<p>80%</p>

	part of the development.		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will score 80% or better: Communication skills: Student will develop and use effective oral and written communication in working with individuals, families, groups, communities, and colleagues.	85%	85%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will score 80% or better: Information Literacy/Critical Thinking Students will develop the knowledge and skills needed to locate and	80%	80%

	evaluate diverse forms of information and use the information to solve problems and answer questions.		
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