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Responsible Officers: Vice President of Institutional Effectiveness and Enrollment Management

Policy Contact: Assessment Coordinator

## PURPOSE

Federal regulations for institutions of higher education include a number of disclosure and reporting requirements. According to Title 34 CFR §668.41(d) and 34 CFR §668.41(d), the University is required to “make available to current and prospective students information regarding the placement in employment of, and types of employment obtained by, graduates of the institution’s degree or certificate programs” if this information is calculated, as well as “information regarding the types of graduate and professional education in which graduates of the institution’s 4-year degree programs enroll.” In addition, the University “must identify the source of the information [listed above], and any timeframes and methodology associated with it.”<sup>i</sup>

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## METHODOLOGY

UVF participates in the Council for Christian Colleges & Universities (CCCU) Collaborative Assessment Project (CAP). The 2018 Alumni Survey was done through CAP and designed by CCCU. UVF surveyed all graduates from 1997-2017 that had email addresses in the database. The survey was sent through Campus Labs’ Baseline tool and received a 30% response rate (n=443) and an 86% completion rate.

The 2019 Alumni Survey was a shorter survey designed by UVF to be able to complete the *U.S. News & World Report* Best Colleges ranking survey. The survey was sent to students who were conferred a bachelor’s degree from July 1, 2017, to June 30, 2018. The 2019 survey received a 33% response rate (n=42) and an 81% completion rate.

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## 2018 REPORT – 1997-2017 Graduates

### Employment Data

Of the respondents that graduated from 1997-2017, at least 76% are currently engaged full-time in employment, military/community service, or graduate/professional school. Some responses, such as those who reported being self-employed or being both employed and in graduate school, may be full-time but were not included in this percentage.

<b>Which BEST describes your current circumstance?</b>	<b>Respondents</b>	<b>Percentage</b>
Employed full-time at one or more jobs	282	72.31%
Employed in full-time community or military service	2	0.52%
Attending graduate or professional school full-time	6	1.54%
Employed at least part-time AND attending graduate or professional school at least part-time	21	5.38%
Employed part-time	31	7.95%
Attending graduate or professional school part-time	1	0.26%
Unemployed and seeking employment or admission to graduate/professional school	6	1.54%
Unemployed and not seeking employment or admission to graduate/professional school	6	1.54%
Other <ul style="list-style-type: none"> <li>• Employed full-time: 6</li> <li>• Employed part-time: 5</li> <li>• Self-employed: 9</li> <li>• Stay at home parent/homemaker: 5</li> <li>• Graduate studies: 1</li> <li>• Employed and graduate studies: 6</li> <li>• Other/not specified: 3</li> </ul>	35	8.97%
<b>Total</b>	<b>390</b>	<b>100%</b>

Of the 20 years of alumni, 61% of respondents reported being employed in a field related to their undergraduate or graduate major.

Of those seeking employment in the first year after graduation, 87.61% secured their first full-time job within a year after graduating.

<b>At what point did you secure your first full-time job after graduating?</b>	<b>Respondents</b>	<b>Percentage</b>
While still enrolled	116	30.37%
Within 6 months of graduation	160	41.88%
6 months to one year after graduation	35	9.16%
More than a year after graduation	36	9.42%
Am still seeking a full-time job after more than one year	8	2.09%
Did not seek a full-time job in the year after graduation	27	7.07%
<b>Total</b>	<b>382</b>	<b>100%</b>

### Graduate/Professional Education Data

Of the 390 respondents, 25.38% had earned a Master's degree, and 3.08% had earned a Doctorate.

Survey respondents from 1997-2017 continued their education at a wide range of institutions after graduating from UVF.

Alvernia University	Keller Graduate School of Management of DeVry University	Trinity Seminary
Arcadia University	Kent State University	Universidad del Turabo
Assemblies of God Theological Seminary	Lancaster Bible College	
Ashland Theological Seminary	Liberty University	University of Albany
Biblical Theological Seminary	Lock Haven University	University of Arkansas
Boston University	Loyola University	University of California, Irvine
Brite Divinity School at Texas Christian University	Malvern University	University of Colorado, Colorado Springs
California Baptist University	Montclair State University	University of Connecticut
California College of the Arts	National Louis University	University of Maryland, Baltimore
California State University, Sacramento	New Jersey City University	University of Pennsylvania
Catholic University of America	North Central University	University of Phoenix
Chestnut Hill College	Nyack College (Alliance Theological Seminary)	University of Pittsburgh
Dallas Theological Seminary	Penn State University	University of the Rockies
Drexel University	Philadelphia College of Osteopathic Medicine	University of Valley Forge
Eastern College (St. Davids, PA)	Princeton Theological Seminary	Walden University
Eastern University	Princeton University	Washington Adventist University
Evangel University	Puritan Reformed Theological Seminary	Washington and Lee University School of Law
Evangelical Theological Seminary	Regent University	Webster University
Faith International University	Shippensburg University	West Chester University
Gordon-Conwell Theological Seminary	Slippery Rock University	Western University of Ontario
Grand Canyon University	Southeastern University	Westminster College
Immaculata University	Southwestern Assembly of God University	Westminster Theological Seminary
Indiana State University	Touro College	Wilkes University
Indiana University of Pennsylvania	Trinity Evangelical Divinity School	

Respondents enrolled in continuing education at the time of the survey (April 2018) also reported diverse fields of study.

American Sign Language	Legal Studies (J.D.)	MBA
Anthropology	Master in Public Administration	Nursing
Art	Master of Arts in Theology and Ministry	School Psychology
Business	Master of Divinity	Teaching Special Education
Career Counseling	Master of Arts in Organizational Leadership	Theology
Clinical Psychology, PsyD	Master of Teaching Integrated Language Art Secondary Education	Worship Studies

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## 2019 REPORT – 2017-2018 Graduates

### Employment Data

Since this survey was shorter and designed specifically in response to the *U.S. News* ranking survey, response categories are different than the 2018 Alumni Survey. *U.S. News* considers full-time employment to be working at least 30 hours per week.

Of the 42 respondents surveyed approximately one year after graduation, 95% were employed.

Which of the following <i>best</i> describes your current status?	Respondents	Percentage
I work 30 hours or more per week	34	80.95%
I work less than 30 hours per week	6	14.29%
I am unemployed <ul style="list-style-type: none"> <li>• Currently seeking employment: 1 (2.4%)</li> <li>• Not currently seeking employment: 1 (2.4%)</li> </ul>	2	4.76%
Total	42	100%

*U.S. News* also asks about the category of employment.

Which of the following <i>best</i> describes your current work?	Respondents	Percentage
Traditional employment	25	67.57%
Entrepreneur	6	16.22%
Temporary/contract work	4	10.81%
Postgraduate internship or fellowship	2	5.41%
Total	37	100%

### **Graduate/Professional Education Data**

At the time of the survey (April 2019), 38% of 2017-2018 graduates reported that they were currently enrolled in continuing education, and 8% were seeking continuing education.

At the time of the survey, respondents were currently enrolled in the following institutions:

- Eastern University
- Georgetown University
- Johns Hopkins University
- Liberty University
- Reformed Episcopal Seminary
- Rosemont College
- Rowan University
- Stockton University
- University of Valley Forge
- Westmoreland County Community College
- Wilmington University

Those respondents were enrolled in a variety of programs of study:

- Juris Doctor – Law
- M-Div – Religion
- Master of Arts Counseling in Educational Settings
- Master of Arts in Counseling with ABA Concentration
- Master of Arts in Project Management
- Master of Arts in Theological Studies
- Master of Education Counseling in the Educational Setting
- Masters in Marriage and Family Counseling
- Masters in Psychology
- Master's in School Counseling
- Master of Science – Masters of literacy, Reading Certification K-12, ESL Certification K-12
- Master of Social Work Master of Education in Curriculum and Instruction – Gifted Education
- M.S. in Special Education
- Non-degree seeking – Child Life Certification

# 2023 REPORT

## 2022-2023 Graduates

This data is from an internal exit survey that our Fall 2022 and Spring 2023 graduates completed approximately six weeks before graduation. One hundred respondents reported on their post-graduation plans.

Which statement best describes your likely employment after graduation?	# of responses
I have employment in a field related to my major	40
I have employment in a field not related to my major so that I may serve as a volunteer in a ministry or nonprofit.	4
I am working in a field not related to my major because my interests have changed.	3
I am working in a field not related to my major because I have not yet found other employment.	6
I am working in the home to care for family.	2
I will continue my education at the graduate level.	18
I will continue my education at the undergraduate level.	1
I am searching for employment.	22
I have not decided on my future plans	4

### Some of the Organizations that Hired Our 2022-2023 Graduates

Felder USA	Project Rescue	Adult and Teen Challenge
Assembly of God churches	Public school districts	Lowe's
Innovate Academy	John Hancock	Lafayette College
FISM.TV	Mariano Rivera Foundation	Robbinsville Township
Construction Specialties	Albemarle Chemicals	YMCA

At the time of the survey, students who were continuing education listed the following graduate schools.

- University of Valley Forge
- Wheaton
- Regent University
- LaSalle University
- Berklee College of Music

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## RESOURCES

[University of Valley Forge Alumni](#)

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<sup>i</sup> Quotes in the Purpose section are taken from the report from the National Postsecondary Education Cooperative, "Information Required to Be Disclosed Under the Higher Education Act of 1965: Suggestions for Dissemination." This report is available online.