

Institutional-Student-Learning-Outcomes-Report-2023-2024

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Plan Item was last modified on 6/25/24, 12:21 PM

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Template:

ISLO Report

Name:

Institutional-Student-Learning-Outcomes-Report-2023-2024

Start:

7/1/2023

End:

6/30/2024

Providing Department:

Institution

Responsible Users:

Outcomes:

4 of the 6 ISLO where meet for this year

ISLO 1

Communication

Students will effectively analyze and express information and ideas in a variety of appropriate means with clarity and coherence.

Academic Year 2022-2023: University of Valley Forge

Term: Overview

Exceeded		68.21%	515
Met		21.19%	160
Partially Met		5.96%	45
Not Met		1.32%	10
Not Attempted		3.31%	25

ISLO 2

Information Literacy/Critical Thinking

Students will develop the knowledge and skills needed to locate and evaluate diverse forms of information and use the information to solve problems and answer questions.

Academic Year 2022-2023: University of Valley Forge

Term: Overview

Exceeded		51.18%	346
Met		27.07%	183
Partially Met		12.57%	85
Not Met		4.88%	33
Not Attempted		4.29%	29

ISLO 3

Interpersonal Skills

Students will demonstrate responsible personal behavior, cooperation, and leadership in group settings.

Academic Year 2022-2023: University of Valley Forge

Term: Overview

Exceeded		74.34%	620
Met		13.31%	111

Partially Met		7.91%	66
Not Met		2.04%	17
Not Attempted		2.4%	20

ISLO 4

Christian Worldview

Students will articulate and apply a Christian worldview from a Pentecostal perspective.

Academic Year 2022-2023: University of Valley Forge

Term: Overview

Exceeded		47.16%	324
Met		38.72%	266

Partially Met		7.71%	53
Not Met		4.51%	31
Not Attempted		1.89%	13

ISLO 5

Holistic Development

Students will practice a holistic lifestyle with attention to mental, physical, spiritual, and social dimensions of personhood.

Academic Year 2022-2023: University of Valley Forge

Term: Overview

Exceeded		7.43%	335
Met		90.15%	4064

Partially Met		0.6%	27
Not Met		1.09%	49
Not Attempted		0.73%	33

ISLO 6

Professional

Students will articulate the theoretical and practical dimensions of a vocation and demonstrate the essential knowledge and skills necessary to lead with excellence within that vocation.

Academic Year 2022-2023: University of Valley Forge

Term: Overview

Exceeded		60.79%	338
Met		18.17%	101

Partially Met		10.79%	60
Not Met		7.73%	43
Not Attempted		2.52%	14

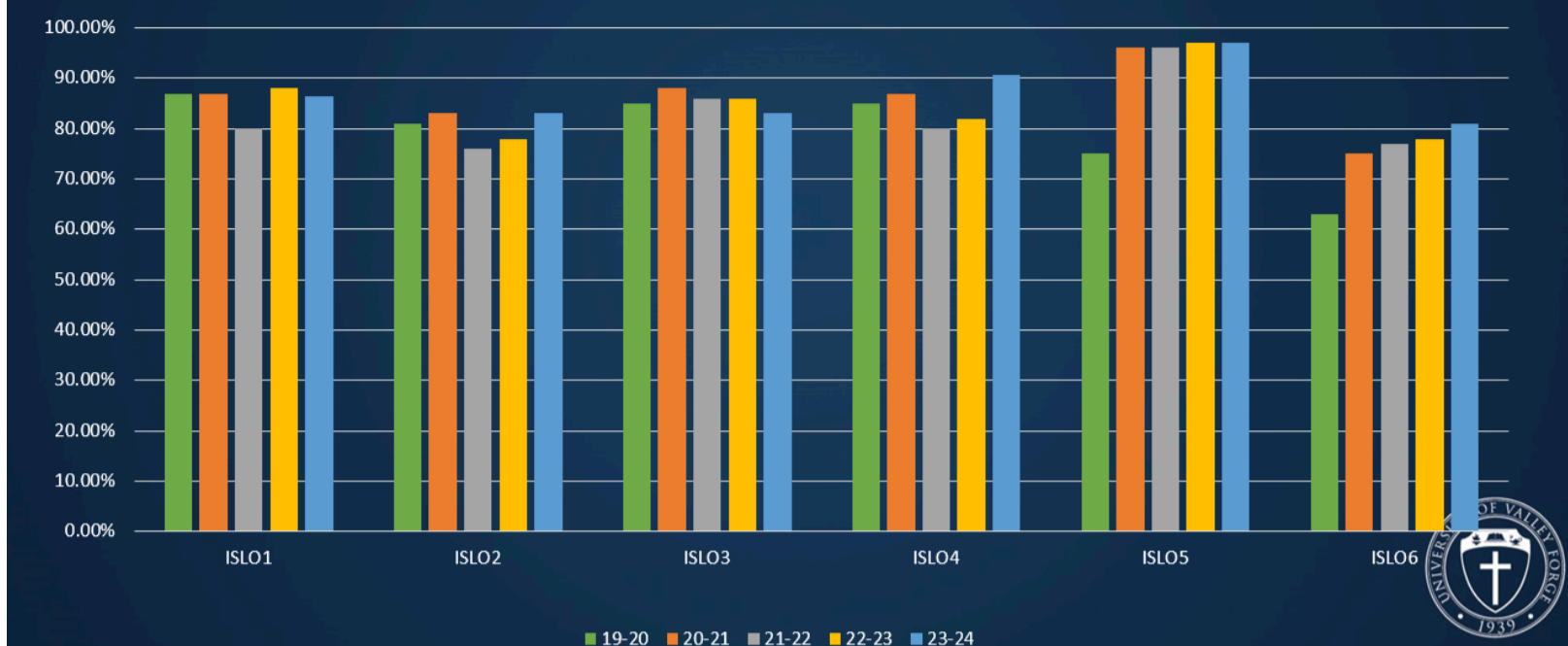
Consideration:

General Findings

Institutional Student Learning Outcome (ISLO) data includes assessments gathered in three main areas: general education (GESLO), program/major (PSLO), and co-curricular (SDO). In the academic areas, most assessments are embedded in courses, such as research papers, presentations, or exams. In the co-curricular area, most assessments are direct and include rubrics and student surveys.

This year, performance was strongest in ISLO 5. This may be at least in part due to the increased emphasis on holistic environment and in their spiritual development. Performance was weakest in ISLO 2 Professional. One assessment in the Student Development Outcomes (SDO) area brought the results down. However, this was reflective of a process issue rather than students under-performing.

ISLO Overview – % of students meeting or exceeding the benchmarks for the past five years (includes SDO, GESLO, & PSLO)



Use:

Faculty and staff use assessment results to take action at the course and program levels. In addition, based on the results of assessments this year, we are taking the following actions at the Academic Affairs or Institutional level. Improve interdepartmental synergy so the general education courses can help build strength for future program courses. Highlight upperclassmen and faculty work to help students be motivated and have an example to attain to.

Process:

We would like to have additional PSLO Committee and SDO Committee meetings in August before the start of the school year. This will help us to ensure that we are starting off the year on the right foot and with assessment at the forefront of our minds from the beginning. It will also help to ensure that action items discussed in May are followed up on in the new academic year. The Institutional Effectiveness department is revisiting the IE Handbook to ensure that there is sufficient documentation for the co-curricular learning outcomes assessment process.

GESLO:

- Reasons for “not attempted” were discussed.
- Students fear failure, so they do not submit assignments.
- An FYE “intervention” can address the value of failure, resiliency, motivation, etc.

PSLO:

- Disparity between capability and maturity, soft skills and students' mental health
 - Teaching professionalism begins in the classroom.
 - Investigate ways to encourage all students to develop professionalism
- AI is both an opportunity and a threat
- Professors should examine their assignments and restructure to reduce opportunity for inappropriate use of AI.
- Courses should be adapted to incorporate the ethical use of AI where appropriate.

SDO:

- When we ‘zero in’ on an outcome or a goal to improve student learning, we do! Keep the progress made this year while identifying areas we can strengthen student learning next year.
- Where we regularly hit 100% of the benchmark, look for new areas of learning we can assess.
- Work with supervisors to ensure the transferability of assessment knowledge when positions turn over.
- Consider how we can better equip the ‘average’ student in the areas of communication and professionalism if they are not student workers or student leaders.

Objectives:

- Strategic Plan Completion
- Program Review - ongoing
- MSCHE Self Study - ongoing
- CCCU Collaborative Assessment Project in Fall

Progress:

Completed

Related Items

No connections made